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Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21
Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been

effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Better Policies Promoting Green and Inclusive Growth in Canada - OECD
2016-06-16

Canadians enjoy a high level of well-being. On all eleven components of the OECD's Better Life Index, Canada performs better than the OECD average. The economy and labour markets stood up better than those of most OECD countries to the ravages of the global financial crisis.

Starting Strong III A Quality Toolbox for Early Childhood Education and Care - OECD
2011-12-16

This publication focuses on quality issues in early childhood education and care: it aims to define quality and outlines five policy levers that can enhance it.

Education Law, Policy, and Practice - Michael J. Kaufman 2017-09-12

Challenging students to question the political and philosophical assumptions underlying the law, Education Law, Policy, and Practice promotes a depth of understanding about the key cases and statutes. The authors integrate the law with policy and practice, following

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related political, financial, and practical issues. The law is presented through a teachable mix of key cases and materials on the practice and political aspects of school law, and an effective macro organization helps place topics into an integrated framework. Each of the major issues in education law is discussed at length: the boundaries of public and private, church and state, relations; school governance and the tensions between federal power and local control; the rights and responsibilities of students and teachers; and the educational environment and its liabilities. "Practicums" in each section allow students to apply the law to realistic situations. Features: New cases: *Andrew F. v. Douglas County School District*; *Fisher v. the University of Texas*. A complete description and analysis of the brand new Every Student Succeeds Act of 2015. A series of key questions and answers that follow each major section, and are designed to provide formative and summative assessments of student learning outcomes.

Early Childhood Education in Three Cultures - Liyan HUO 2014-12-01

This book, written by an international team of experienced researchers, investigates unique and dynamic approaches to key issues in policy transformation, curriculum reforms and teacher training in three cultures - China, Japan and the United States - in a globalized world. By examining their respective policy choices and evidence-based practices, the authors show how best to provide for young children based on their needs and interests, and the three countries' strategies for doing so. This book provides the latest information on the rapid developments already underway and further changes to be expected in these diverse cultures.

THE BIG BOOK OF JOBS 2012-2013 -

McGraw-Hill Editors 2011-07-26

Up-to-date, authoritative job information from the most trusted source—the U.S. Department of Labor Does your resume tell employers what they really need to know? Which fields are showing the most growth opportunity? What is a realistic salary for the job you want? Whether you've recently earned a degree, decided to change careers, or reentered the workforce after an extended absence, is the guide you need to make the right decisions—the first time around.

"The Job-Seekers Guide" provides expert advice on: Choosing a career path Building career-management skills Researching careers in the information age Writing effective cover letters and polished resumes "The Occupational Outlook Handbook" offers the latest statistics on: Working conditions Employment trends and outlooks Training, qualifications, and advancement Salary ranges

International Handbook of Early Childhood Education - Marilyn Fleer 2017-10-10

This international handbook gives a comprehensive overview of findings from longstanding and contemporary research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume of the handbook addresses theory, methodology, and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs, curriculum and assessment, and conceptions and research into child, family and communities. The two volumes of this handbook address the current theory, methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices. By paying special attention to what is happening in the larger world contexts, the volumes provide a representative overview of early childhood education practices and research, and redress the current North-South imbalance of published work on the subject.

Preventing Domestic Homicides - Peter Jaffe 2020-03-24

Preventing Domestic Homicides: Lessons Learned from Tragedies focuses on the diverse nature of domestic homicides and what has been learned about the most effective prevention strategies from emerging research and the work of domestic violence death review committees in Canada, the US, the UK, NZ and AU. Each chapter focuses on different populations—specifically older women, youth dating relationships, indigenous women, immigrant and refugee populations, rural/remote communities, same-sex relationships, homicides with police & military, domestic homicide in the workplace, and children killed in the context of domestic

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violence. Topics cover current research, risk factors, and include case studies from domestic homicide review committees. Cases are summarized regarding major themes and recommendations, such as public awareness, professional training, risk assessment, intervention and collaboration amongst service systems. Written for academic and domestic violence researchers in sociology, criminology, psychology and psychiatry by global contributors with on-the-ground domestic homicide experience. Focuses on the diverse nature of domestic homicides from emerging research around the world Includes coverage on marginalized populations, children witnessing intimate partner violence, elder abuse, LGBTQ abuse and intimate partner violence, to name a few Includes actual global case studies written by contributors with on-the-ground case review experience

Early Childhood Education in the United States - Dinah Volk 2020-04-24

Early Childhood Education in the United States is rife with contradictions, critique and innovation. It is a time when a status quo - characterized by systemic, historic discrimination; teacher de-professionalization; 'teaching to the test'; and attacks on funding - is challenged by new technologies, new literacies and transformative and critical perspectives and practices that defy assumptions and biases to create cutting-edge, diverse instantiations of Early Childhood Education for children, families, and teachers. This volume, based on a special issue of the *Early Years* journal written in 2016 before the new administration announced its policies, aims to generate conversations about developments in Early Childhood Education, situated within classist/racist/linguicist and neoliberal contexts, and to analyze critically where we are, where we might go and what we might do. It is also an opportunity to share counter-narratives to the dominant narratives promulgated by many, convinced that narrow, destructive norms of appropriate practice, standards, and accountability, as well as the curtailed achievement of children of Color, those from low income communities, and emergent bilinguals are 'common sense'. These counter-narratives - some about transformational projects that have generated innovative

perspectives and practices, and some detailing critical analyses and projects that go beyond to explore issues of power - contest education that disprivileges some children and families while advocating education that is child- and family-centered, culturally relevant and sustaining, equitable and democratic. Our hope is that this work creates a 'space of dialogue and human action' needed even more urgently today. This book was originally published as a special issue of the *Early Years* journal.

Handbook of Early Childhood Teacher Education - Leslie J. Couse 2015-07-24

This handbook synthesizes both contemporary research and best practices in early childhood teacher education, a unique segment of teacher education defined by its focus on child development, the role of the family, and support for all learners. The first volume of its kind, the *Handbook of Early Childhood Teacher Education* provides comprehensive coverage on key topics in the field, including the history of early childhood teacher education programs, models for preparing early childhood educators, pedagogical approaches to supporting diverse learners, and contemporary influences on this quickly expanding area of study. Appropriate for early childhood teacher educators as well as both pre- and in-service teachers working with children from birth through 8, this handbook articulates the unique features of early childhood teacher education, highlighting the strengths and limitations of current practice as based in empirical research. It concludes by charting future directions for research with an aim to improve the preparation of early childhood educators.

Teacher Quality and Teacher Education Quality - Nicholas M. Michelli 2016-10-14

Accreditation of teacher education programs is increasingly embraced internationally and is being modeled after the American experience, despite criticisms from some in the field of teacher education in the United States. This book examines the transformation of accreditation and the interest and perception of nations and regions choosing to use the model in their own culture, including the Middle East and Gulf Region, South America, and the United Kingdom. Its distinctive edge is the juxtaposition of three sectors: quality assurance/accreditation,

teacher preparation, and global/international experiences. The authors address how the adoption of a universal requirement for accreditation embraces a particular view of what teacher quality means. The emphasis on the development of teacher preparation in concert with accreditation is of academic interest to scholars in the United States and abroad. The experiences and voices of teacher educators as international colleagues in a global climate of accountability brings a fresh perspective on shared challenges.

Teachers' and Families' Perspectives in Early Childhood Education and Care - Sivan Phillipson 2019-01-30

The second volume in this *Early Childhood Education in the 21st Century: International Teaching, Family and Policy Perspectives* miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world. The aim of this volume is to articulate the key components of teacher education and family practices that impact young children's education and care. Each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and/or family practices and the thinking around those practices that are important for early childhood development. Offering a unique insight into how teachers and families work together in different countries, the book is essential reading for early childhood educators, researchers, early childhood organisations, policy makers and those interested to know more about early childhood within an international perspective.

THE BIG BOOK OF JOBS 2012-2013 - McGraw-Hill Education 2011-08-12

Up-to-date, authoritative job information from the most trusted source—the U.S. Department of Labor Does your resume tell employers what they really need to know? Which fields are showing the most growth opportunity? What is a realistic salary for the job you want? Whether you've recently earned a degree, decided to change careers, or reentered the workforce after an extended absence, is the guide you need to make the right decisions—the first time around. "The Job-Seekers Guide" provides expert advice on: Choosing a career path Building career-

management skills Researching careers in the information age Writing effective cover letters and polished resumes "The Occupational Outlook Handbook" offers the latest statistics on: Working conditions Employment trends and outlooks Training, qualifications, and advancement Salary ranges

[Transforming the Workforce for Children Birth Through Age 8](#) - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well.

Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on

system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Researching Early Childhood Education for Sustainability - Sue Elliott 2020-04-08

This book captures the now burgeoning research field of early childhood education for sustainability (ECEfS) and comprises insights from an ever-widening and diverse pool of researchers, who are promoting, engaging, and explaining the latest ECEfS research in the light of local, national, and United Nations global policy directives. With the increasing urgency of global climate disruptions, resource depletions, and biodiversity losses alongside greater human dislocation, the international scope of research and theory in this book provides a comprehensive guide to the role of sustainability in early childhood education, at a time when it is needed more than ever. Elliott, Årlemalm-Hagsér, and Davis have brought together a collection of studies that offer new insights and approaches to ECEfS which challenge dominant narratives surrounding early childhood education and sustainability, including topics such as: how diverse worldviews and cultures challenge perceptions of sustainability; how bold national early education policies and urgent shifts in teacher education are imperative for driving transformative practices; and, how ECEfS curriculum and pedagogy can be incorporated successfully into early years settings. This book will both inspire researchers and more deeply enable early years' educators to practise sustainability with children, and so will be of great interest to scholars, lecturers, and researchers, as well as undergraduate and postgraduate students, across the increasingly intersecting fields of sustainability and early childhood education.

Quality Matters in Early Childhood Education and Care: Slovak Republic 2012 -

Taguma Miho 2012-03-26

This series of reports on early childhood

education and care suggests strengths and point to areas for further reflection on current policy initiatives. This report on the Slovak Republic focuses on improving workforce qualifications, training and working conditions.

Occupational Outlook Handbook 2011-2012 - U.S. Department of Labor 2011-06-03

The most comprehensive, up-to-date resource available for choosing the career that's right for you When making a decision about your career path, it is crucial that you consider any aspect of a job that will affect your future, your sense of fulfillment, and your bottom line. With current statistics from the number-one source of job data in America—the U.S. Department of Labor—the Occupational Outlook Handbook 2011–2012 is your best choice for researching careers, whether you're looking for your first job or contemplating a career change. From able seaman to zoologist, you'll get vital information about more than 250 occupations, including: Nature of the work and working conditions Earnings Training, qualifications, and advancement Job outlook With its vast amount of practical, up-to-date information, the Occupational Outlook Handbook is an essential tool for making informed, intelligent decisions about your future. Did you know . . . -Training at a vocational school, college, or university is increasingly important for getting a job as a travel agent? -A physician assistant's working conditions can vary from regular hours in an office setting to long periods of standing in an operating room? -Accountants and auditors, budget officers, credit analysts, loan officers, and underwriters have training and skills similar to those of financial managers? -Boilermakers often use potentially dangerous equipment, such as acetylene torches and power grinders, handle heavy parts, and work on ladders or on top of large vessels?

Journal of Teacher Education - 2015

Educating the Student Body - Committee on Physical Activity and Physical Education in the School Environment 2013-11-13

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others

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diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

School, Family, and Community

Partnerships - Joyce L. Epstein 2018-07-19
Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students'

education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Early Childhood Education in Chinese Societies - Nirmala Rao 2017-01-20

This book provides an up-to-date account of relevant early childhood policy and practice in five Chinese societies: the People's Republic of China or Mainland China, Hong Kong, Macao, Singapore, and Taiwan. It analyses how traditional Chinese values, Eastern and Western curricular approaches, and socio-political, economic, cultural and demographic changes influence current policies, services and practice. It addresses responses to global concerns about the excluded and disadvantaged, and about quality, and explains lessons from and for Chinese early childhood education. This book is the first English-language research-based review of early childhood education and the factors that affect it in different Chinese societies. It is particularly timely given the increased recognition of the importance of early childhood education for human capital development globally, and the international interest in understanding early education in Chinese societies.iv>

PIRLS 2011 International Results in Reading - Ina V. S. Mullis 2012-12

Quality Matters in Early Childhood Education and Care: Japan 2012 - Taguma Miho

2012-09-28

This book focuses on quality issues in early childhood education and care in Japan.

The SAGE Encyclopedia of Contemporary Early Childhood Education - Donna Couchenour

2016-08-16

The general public often views early childhood education as either simply "babysitting" or as preparation for later learning. Of course, both

viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence and applications of family systems are necessary for high-quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age. The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations and key facts from the field of contemporary early childhood education. Through approximately 425 entries, this work includes all areas of child development - physical, cognitive, language, social, emotional, aesthetic - as well as comprehensive review of best educational practices with young children, effective preparation for early childhood professionals and policy making practices, and addresses such questions as: · How is the field of early childhood education defined? · What are the roots of this field of study? · How is the history of early childhood education similar to yet different from the study of public education? · What are the major influences on understandings of best practices in early childhood education?

Play and Curriculum - Myae Han 2019-11-01
Educators have long been pursuing and applying ways that play can be a context and even a medium for teaching and learning. Volume 15 of *Play & Culture Studies* focuses on the special topic on Play and Curriculum, a long waited topic to many educators and researchers in the field of play and education. This volume includes chapters reporting recent studies and practical ideas examining the relations between the play and curriculum from early education to higher education. The volume has 3 sections with the 9 chapters grouped to represent various voices on play and curriculum: in Culture, in STEM, in Higher Education. The uniqueness of this book is represented by its breadths and depths of diversity from investigating play and curriculum in an indigenous group in Columbia to play in a New York City Public school and from play and curriculum in a Family Child Care context to the uses of play with college students.

International Perspectives on Early Childhood Education and Care - Susanne Garvis 2018-01-12
The first volume in this Early Childhood Education and Care in the 21st Century: International Teaching, Family and Policy Perspectives miniseries provides a snapshot of early childhood education and care from 19 different countries around the world. The intention is to provide a description for the policy and provision for young children and their families in each of the unique contemporary contexts. The selection of countries includes every continent in the world to provide variety across cultures, socio-economic status, location, population and other unique factors. Some chapters also share the development and history of early childhood in their country, including economic and political transitions that lead to changes in early childhood provision and policy. The book provides essential takeaways for early childhood educators, researchers, early childhood organisations, policy makers and those interested to know more about early childhood education within an international perspective.

Manpower Act of 1969, Hearings Before the Select Subcommittee on Labor.. - United States. Congress. House Education and Labor 1970

ICHELAC 2021 - Sebastianus Menggo 2021-11-15

This book contains the proceedings of the First International Conference on Humanities, Education, Language and Culture (ICHELAC 2021). Where held on 30th - 31st July 2021 in Ruteng, Flores, Indonesia. This conference was organized by Faculty of Teacher Training and Educational Sciences of the Universitas Katolik Indonesia Santu Paulus Ruteng. The papers in this conference were collected in a proceedings book entitled: Proceedings of the First International Conference on Humanities, Education, Language and Culture (ICHELAC 2021). The presentation of such a multi-discipline conference provides a lot of exciting insights and new understanding on recent issues in terms of Humanities, Education, Language, and Culture. Referring to the argument, this conference would serve as a valuable reference for future relevant research activities. The

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committee acknowledges that the successful of this conference are closely intertwined by the contributions from various stakeholders. As being such, we would like to express our heartfelt appreciation to the keynote speakers, invited speakers, paper presenters, and participants for their enthusiastic support in joining the First International Conference on Humanities, Education, Language, and Culture. We are convinced that the contents of the study from various papers are not only encouraged productive discussion among presenters and participants but also motivate further research in the relevant subject. We appreciate for your enthusiasm to attend our conference and share your knowledge and experience. Your input was important in ensuring the success of our conference. Finally, we hope that this conference serves as a forum for learning in building togetherness and academic networks. Therefore, we expect to see you all at the next ICHELAC.

Encyclopedia of Early Childhood Education - Leslie R. Williams 2012

This Encyclopedia is a reference work about young children in the USA, designed for use by policy makers, community planners, parents of young children, teacher and early childhood educators, programme and school administrators, among others. The field of early childhood education has been affected by changes taking place in the nation's economy, demographics, schools, communities and families that influence political and professional decisions. The Encyclopedia provides an opportunity to define the field against the background of these influences and relates the field of early childhood education to its diverse contexts and to the cultural and technological resources currently affecting it.

Social Epidemiology - Lisa F. Berkman PhD 2014-07-09

Social epidemiology is the study of how the social world influences -- and in many cases defines -- the fundamental determinants of health. This link was substantiated in the first edition of *Social Epidemiology*, and the generation of research that followed has fundamentally changed the way we understand epidemiology and public health. This much-awaited second edition elevates the field again,

first by codifying the last decade of research, then by extending it to examine how public policies impact health. The new edition includes:

- 11 fully updated chapters, including entries on the links between health and discrimination, income inequality, social networks, and emotion
- Four all-new chapters on the role of policies in shaping health, including how to translate evidence into action with multi-level interventions
- Updated references, detailing the best research over the last two decades

The result is a bold, brilliant text that will serve the new world of epidemiology in which scientists both observe health and design interventions to improve it. *Social Epidemiology* again sets an intellectual agenda and provides an essential foundation for those interested in social determinants of health around the world.

Encyclopedia of Educational Reform and Dissent - Thomas C. Hunt 2010-01-12

For a free 30-day online trial to this title, visit www.sagepub.com/freetrial Educational reform, and to a lesser extent educational dissent, occupy a prominent place in the annals of U.S. education. Whether based on religious, cultural, social, philosophical, or pedagogical grounds, they are ever-present in our educational history. Although some reforms have been presented as a remedy for society's ills, most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U.S. society. Educational reform is a topic rich with ideas, rife with controversy, and vital in its outcome for school patrons, educators, and the nation as a whole. With nearly 450 entries, these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents, policymakers, scholars, teachers, and those studying to enter the teaching profession. Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms, legislation, publications, and more Examines the reform or dissent related to education found in theories, concepts, ideas, writings, research, and practice Addresses how reformers and dissenters become significant culture-shaping people and change the way we conduct our lives Key Themes Accountability Biographies

Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations?Advisory Organizations?Business and Foundations Organizations?Curriculum Organizations?Government Organizations?Professional Organizations?Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent, making it a must-have resource for any academic library. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

Handbook of International Perspectives on Early Childhood Education - Jaipaul L.

Roopnarine 2018-02-21

The Handbook of International Perspectives on Early Childhood Education provides a groundbreaking compilation of research from an interdisciplinary group of distinguished experts in early childhood education (ECE), child development, cultural and cross-cultural research in the psychological sciences, etc. The chapters provide current overviews of ECE in Latin America and the Caribbean, the Middle East, Asia, Australia, Africa, Europe, the US, and Canada, and convey how ECE is multi-sectorial, multi-cultural, and multi-disciplinary, undergirded by such disciplines as neuroscience, psychological anthropology, cross-cultural human development, childhood studies, and political science.

Contemporary Issues in Early Childhood Education in Germany - Wilfried Smidt

2018-07-26

The importance of early childhood education has been emphasized by a large body of research that has demonstrated that children's cognitive and socio-emotional development is significantly influenced by the quality of the education and care received from their families and in preschool. Consequently, it is important to investigate factors that pertain to the provision of a high-quality education and high-quality care for young children. This book addresses several important issues that are currently under discussion with respect to this topic. In particular, the book focuses on three topics

presently under debate: the professionalization of pedagogues working in the field of early childhood education; the quality of education and care provided by families and preschools; and the promotion of children from socio-economically disadvantaged families. Providing an excellent overview of current research in Germany, this book will be useful to readers who are interested in international perspectives on early childhood education and who want to gain insight into relevant topics discussed in other countries. This book was originally published as a special issue of Early Child Development and Care.

Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region - Minyi Li 2016-10-26

This book investigates the unique and dynamic approaches to key issues of changing images of child and childhood, by different countries in the Asia-Pacific. Key concepts considered are re-conceptualizing early childhood education and care, re-examining early learning standards and redefining professionalism. The Asia Pacific region includes countries belonging to both the Majority and Minority worlds and which vary widely in terms of their cultural geography, social-cultural beliefs, and levels of development, demographic profiles, political systems and government commitments to early childhood services. An international team of experienced researchers from different countries guarantees diverse perspectives. By examining different countries' policy choices and evidence-based practices, the authors show how best to provide for young children based on their countries' strategies.

Recent Perspectives on Early Childhood Education and Care in Canada - Larry Prochner 2012-01-01

Early childhood education is critical for preparing children for success in formal school settings, and as such, is a major concern throughout the world. This volume brings together ground-breaking research in this area to help practitioners, students, policy makers, curriculum designers, and intervention program developers understand the latest ideas and advances in the field. Recent Perspectives of Early Childhood Education and Care in Canada centres on three key themes. The first provides a

survey of historical, social policy, economic, and provincial regulations and policies related to early childhood education and care. The second focuses on issues related to children's learning, curriculum, and teachers. The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada. The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families.

Diverse Literacies in Early Childhood -

Leonie Arthur 2014-01-01

This important, research-based text explores the concept of literacy as social practice within diverse family, community and educational settings. Its theoretical premise - that literacy learning and life chances are inextricably linked - is underscored by practical example, teachers' stories and real-world references. With close reference to the Early Years Learning Framework, this book acknowledges the multiplicity of 'literacy' experiences that manifest in the lives of young children from birth to five years. The book provides clear guidelines and foundational principles for tertiary students, early childhood professionals and primary school teachers, as they work to support literacy learning and prepare children for future success. Key Features Includes direct links in each chapter to the Early Years Learning Framework, Australian Curriculum, National Goals for Schooling and National Quality Standard Includes case studies, sample documentation and examples Outlines the importance of popular culture and digital media in the lives of young children and families Explores the partnerships that extend all children's literacy participation across homes, early childhood settings and schools Investigates ways of documenting and assessing children's literacy interests and pedagogies for extending literacy learning Focuses on diverse sociocultural contexts.

Junior Graphic - Mavis Kitcher (Mrs)

2011-10-19

The War on Poverty - Carolee Laine

2016-12-15

The War on Poverty covers the history of poverty in the United States, explaining what poverty looks like today and highlighting key players and efforts to reduce poverty in the country. Aligned to Common Core Standards and correlated to state standards. Essential Library is an imprint of Abdo Publishing, a division of ABDO.

A Roadmap to Reducing Child Poverty -

National Academies of Sciences, Engineering, and Medicine 2019-09-16

The strengths and abilities children develop from infancy through adolescence are crucial for their physical, emotional, and cognitive growth, which in turn help them to achieve success in school and to become responsible, economically self-sufficient, and healthy adults. Capable, responsible, and healthy adults are clearly the foundation of a well-functioning and prosperous society, yet America's future is not as secure as it could be because millions of American children live in families with incomes below the poverty line. A wealth of evidence suggests that a lack of adequate economic resources for families with children compromises these children's ability to grow and achieve adult success, hurting them and the broader society. A Roadmap to Reducing Child Poverty reviews the research on linkages between child poverty and child well-being, and analyzes the poverty-reducing effects of major assistance programs directed at children and families. This report also provides policy and program recommendations for reducing the number of children living in poverty in the United States by half within 10 years.

Quality Matters in Early Childhood Education

and Care: Finland 2012 - Taguma Miho

2012-03-23

This report reviews quality in childhood education and care in Finland. It suggest strengths and point to areas for further reflection on current policy initiatives.