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Carindex, Social Sciences - 1979

Trinidad and Tobago, Development of Library Services, October-December 1972 - Elizabeth Homer Morton 1974

Report of the National Task Force on Education (green Paper). - Trinidad and Tobago. Ministry of Education. National Task Force on Education 1993

Citizenship Education in Small States: Trinidad and Tobago - Pat Ellis 2002

Identity and diversity in all its forms present major challenges to countries seeking to best equip citizens with the skills to participate effectively in their diverse societies. This investigation into citizenship education in Trinidad and Tobago produced information about: the type, nature, and variety of programs being offered; the topics covered in these programs; the approaches and methodologies being used; and the groups that participate in the programs. It also highlighted the fact that government and civil society organizations are involved in citizenship education. Additionally, the investigation provided opportunities for individuals and organizations to identify the challenges of being a citizen in the multi-ethnic, multi-cultural, and multi-religious society of Trinidad

and Tobago. Participation in the search conference which collected information for the study, provided opportunities for individuals and organizations to share concerns about their work. Primary data were collected in a questionnaire given to organizations in the sample, in meetings, and in face-to-face and telephone interviews. Among the concerns and issues identified and discussed were: values, identity, difference and diversity, inequalities; citizenship and the good citizen; democracy and governance; the socio-economic situation and its impact on citizens; the ideology and structure of the education system; and the content, delivery evaluation and impact of citizenship education programs. A list of participants at the Search Conference is appended. (BT).

Constructing Modern Asian Citizenship - Edward Vickers 2014-12-05

In many non-Western contexts, modernization has tended to be equated with Westernization, and hence with an abandonment of authentic indigenous identities and values. This is evident in the recent history of many Asian societies, where efforts to modernize – spurred on by the spectre of foreign domination – have often been accompanied by determined attempts to stamp national variants of modernity with the brand of local authenticity: ‘Asian values’, ‘Chinese characteristics’, a Japanese cultural ‘essence’ and so forth. Highlighting (or exaggerating) associations between the more unsettling consequences of modernization

and alien influence has thus formed part of a strategy whereby elites in many Asian societies have sought to construct new forms of legitimacy for old patterns of dominance over the masses. The apparatus of modern systems of mass education, often inherited from colonial rulers, has been just one instrument in such campaigns of state legitimation. This book presents analyses of a range of contemporary projects of citizenship formation across Asia in order to identify those issues and concerns most central to Asian debates over the construction of modern identities. Its main focus is on schooling, but also examines other vehicles for citizenship-formation, such as museums and the internet; the role of religion (in particular Islam) in debates over citizenship and identity in certain Asian societies; and the relationship between state-centred identity discourses and the experience of increasingly 'globalized' elites. With chapters from an international team of contributors, this interdisciplinary volume will appeal to students and scholars of Asian culture and society, Asian education, comparative education and citizenship.

Windward Road - Thomas M. Fraser 1973

Peace Research - 1992

A monthly journal of original research on the problem of war.

The Anthropocene - David R. Butler 2021-12-22

This book is devoted to the Anthropocene, the period of unprecedented human impacts on Earth's environmental systems, and illustrates how Geographers envision the concept of the Anthropocene. This edited volume illustrates that geographers have a diverse perspective on what the Anthropocene is and represents. The chapters also show that geographers do not feel it necessary to identify only one starting point for the temporal onset of the Anthropocene. Several starting points are suggested, and some authors support the concept of a time-transgressive Anthropocene. Chapters in this book are organized into six sections, but many of them transcend easy categorization and could easily have fit into two or even three different sections. Geographers embrace the concept of the Anthropocene while defining it and studying it in a variety of ways

that clearly show the breadth and diversity of the discipline. This book will be of great value to scholars, researchers, and students interested in geography, environmental humanities, environmental studies, and anthropology. The chapters in this book were originally published as a special issue of the journal *Annals of the American Association of Geographers*.

Smoking & Health in the Americas - DIANE Publishing Company 1995-09
Explores the historical, social, economic, and regulatory aspects of smoking in the Western Hemisphere. Defines the current extent of tobacco control activities in the countries of the Americas and stresses the need for regional coordination and cooperation in America's efforts to create a smoke-free society. Charts, tables and graphs.

Biodiversity Strategy and Action Plan for Trinidad and Tobago - 2001

Trinidad and Tobago ratified the Convention on Biological Diversity on August 1, 1996. and in accordance with Article 6 engaged in a national project for the conservation and sustainable use of the country's biodiversity resources. This document, the National Biodiversity Strategy and Action Plan (NBSAP) for Trinidad and Tobago represents the culmination of the first phase of planning, and resulted from a year long project characterized by workshops, consultations, public meetings and sensitization sessions for selected groups.

School Science Practical Work in Africa - Umesh Ramnarain 2020-06-01

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-

centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

Routes of Remembrance - Bayo Holsey 2008-06

Over the past fifteen years, visitors from the African diaspora have flocked to Cape Coast and Elmina, two towns in Ghana whose chief tourist attractions are the castles and dungeons where slaves were imprisoned before embarking for the New World. This desire to commemorate the Middle Passage contrasts sharply with the silence that normally cloaks the subject within Ghana. Why do Ghanaians suppress the history of enslavement? And why is this history expressed so differently on the other side of the Atlantic? Routes of Remembrance tackles these questions by analyzing the slave trade's absence from public versions of coastal Ghanaian family and community histories, its troubled presentation in the country's classrooms and nationalist narratives, and its elaboration by the transnational tourism industry. Bayo Holsey discovers that in the past, African involvement in the slave trade was used by Europeans to denigrate local residents, and this stigma continues to shape the way Ghanaians imagine their historical past. Today, however, due to international attention and the curiosity of young Ghanaians, the slave trade has at last entered the public sphere, transforming it from a stigmatizing history to one that holds the potential to contest global inequalities. Holsey's study will be crucial to anyone involved in the global debate over how the slave trade endures in history and in memory.

National Standards for History - National Center for History in the Schools (U.S.) 1996

This sourcebook contains more than twelve hundred easy-to-follow and implement classroom activities created and tested by veteran teachers from all over the country. The activities are arranged by grade level and are keyed to the revised National History Standards, so they can easily be matched to comparable state history standards. This volume offers

teachers a treasury of ideas for bringing history alive in grades 5-12, carrying students far beyond their textbooks on active-learning voyages into the past while still meeting required learning content. It also incorporates the History Thinking Skills from the revised National History Standards as well as annotated lists of general and era-specific resources that will help teachers enrich their classes with CD-ROMs, audio-visual material, primary sources, art and music, and various print materials. Grades 5-12

African American, Creole, and Other Vernacular Englishes in Education - John R. Rickford 2013

This comprehensive bibliography provides more than 1600 references to publications from the past half century on education in relation to African American Vernacular English, English-based pidgins and creoles and other vernacular Englishes, with accompanying abstracts for many.

School, Family, and Community Partnerships - Joyce L. Epstein 2018-07-19

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Bibliography of Policy Related Education Documents in Selected Countries in Africa, Asia, the Caribbean and the Pacific - 1988

Endless Education - Carl C. Campbell 1997

Endless Education is the first comprehensive study of education in Trinidad and Tobago during the long thirty-year regime of the People's National Movement (PNM), from 1956 to 1986. Carl Campbell focuses on

the efforts by Williams and the PNM to use education as an instrument of postcolonial nation building, and the consequent tensions and conflicts between him and the churches, between 'creoles' and Indians, and between Tobago and Trinidad. His study concludes that the goal of national integration through education eluded the planners, and that diversity, not unity, characterized the education system. Significantly, Campbell finds that as in many other facets of national life, only partial and incomplete decolonization was attained in education. This study is useful as a source book in schools, colleges and at the University of the West Indies. Readers who reside outside of the Caribbean and who want to know more about the social history of one of the most important English-speaking Caribbean islands should find this book of more than passing interest. This is the companion volume to Campbell's *The Young Colonials: A Social History of Education in Trinidad and Tobago 1834-1939* (The University of the West Indies Press, 1996).

Trinidad and Tobago, Economics and Education - IIEP Library 1980

Kenya National Assembly Official Record (Hansard) - 1984-06-12

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

TT - 1966

Translations of scientific and technical monographs and articles.

Research Reports - 1971

Osiele Journal of Arts and Social Sciences - 2005

Interamericana review - 1972

Departmental Reports to Council - University of the West Indies - University of the West Indies (Mona, Jamaica) 1995

Tobacco Or Health - Pan American Health Organization 1992

Tobacco, as has been amply proven, is hazardous to people's health. Nevertheless, in many of the countries of the Americas increasing urbanization and changing lifestyles have resulted in greater use of tobacco. At the same time, health and disease patterns in the developing countries of the hemisphere are undergoing and "epidemiologic transition," with chronic noncommunicable diseases displacing infectious diseases as the primary causes of morbidity and mortality. In the next few decades, these countries can be expected to face, and will need to prepare for, an epidemic of smoking-related diseases, particularly lung cancer, and a proportionally imposing burden on national health services. To confront that epidemic and alleviate that burden, greater understanding is necessary of the historical, economic, political, and public health aspects of the supply, demand, and consumption of tobacco. This publication aims to further that understanding by providing information on the general socioeconomic context, the tobacco industry, tobacco use, smoking and its effects on health, and smoking prevention and control activities in the countries of Latin America, the Caribbean, and Canada. Most of the information contained in this publication cannot be found in any other single source. It will thus serve as a baseline of data for developing countries in the Region as they engage in the complex issues involved in preventing and controlling tobacco use. Health workers, researchers, and policy makers can use the information presented here to build a coalition against what may prove to be the most important public health problem of the 1990s.

International Education - 1979

The Palgrave Handbook of Conflict and History Education in the Post-Cold War Era - Luigi Cajani 2019-06-28

This Handbook provides a systematic and analytical approach to the various dimensions of international, ethnic and domestic conflict over the uses of national history in education since the end of the Cold War. With an upsurge in political, social and cultural upheaval, particularly since the fall of state socialism in Europe, the importance of history textbooks and curricula as tools for influencing the outlooks of entire generations is

thrown into sharp relief. Using case studies from 58 countries, this book explores how history education has had the potential to shape political allegiances and collective identities. The contributors highlight the key issues over which conflict has emerged – including the legacies of socialism and communism, war, dictatorships and genocide – issues which frequently point to tensions between adhering to and challenging the idea of a cohesive national identity and historical narrative. Global in scope, the Handbook will appeal to a diverse academic audience, including historians, political scientists, educationists, psychologists, sociologists and scholars working in the field of cultural and media studies.

Distance Education for Teacher Training - Hilary Perraton 2002-03-11
First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

International Education Resources - Pat Kern McIntyre 1980

Development and Decolonisation of the Social Studies in India - John Kurrien 1976

Trinidad and Tobago - Selwyn D. Ryan 1988

Curriculum in a New Key - Ted T. Aoki 2004-09-22

Ted T. Aoki, the most prominent curriculum scholar of his generation in Canada, has influenced numerous scholars around the world. Curriculum in a New Key brings together his work, over a 30-year span, gathered here under the themes of reconceptualizing curriculum; language, culture, and curriculum; and narrative. Aoki's oeuvre is utterly unique--a complex interdisciplinary configuration of phenomenology, post-structuralism, and multiculturalism that is both theoretically and pedagogically sophisticated and speaks directly to teachers, practicing and prospective. Curriculum in a New Key: The Collected Works of Ted T. Aoki is an invaluable resource for graduate students, professors, and researchers in curriculum studies, and for students, faculty, and scholars of education generally.

Curriculum Reform in the Third World - Mike Morrissey 1990

Visualizing Mathematics - Kelly S. Mix 2018-12-07

This unique volume surveys recent research on spatial visualization in mathematics in the fields of cognitive psychology and mathematics education. The general topic of spatial skill and mathematics has a long research tradition, but has been gaining attention in recent years, although much of this research happens in disconnected subfields. This volume aims to promote interaction between researchers, not only to provide a more comprehensive view of spatial visualization and mathematics, but also to stimulate innovative new directions in research based on a more coordinated effort. It features ten chapters authored by leading researchers in cognitive psychology and mathematics education, as well as includes dynamic commentaries by mathematics education researchers on cognitive psychology chapters, and by cognitive psychologists on mathematics education chapters. Among the topics included: From intuitive spatial measurement to understanding of units. Spatial reasoning: a critical problem-solving tool in children's mathematics strategy tool-kit. What processes underlie the relation between spatial skill and mathematics? Learning with and from drawing in early years geometry. Communication of visual information and complexity of reasoning by mathematically talented students. Visualizing Mathematics makes substantial progress in understanding the role of spatial reasoning in mathematical thought and in connecting various subfields of research. It promises to make an impact among psychologists, education scholars, and mathematics educators in the convergence of psychology and education.

The Development of Social Studies Education in Nigeria and Some Recent Research Studies in the Field - Bolarinde Joseph Obebe 1987

Resources in Education - 1982-07

The International status of education about the Holocaust - Carrier, Peter 2015-01-14

How do schools worldwide treat the Holocaust as a subject? In which countries does the Holocaust form part of classroom teaching? Are representations of the Holocaust always accurate, balanced and unprejudiced in curricula and textbooks? This study, carried out by UNESCO and the Georg Eckert Institute for International Textbook Research, compares for the first time representations of the Holocaust in school textbooks and national curricula. Drawing on data which includes countries in which there exists no or little information about representations of the Holocaust, the study shows where the Holocaust is established in official guidelines, and contains a close textbook study, focusing on the comprehensiveness and accuracy of representations and historical narratives. The book highlights evolving practices worldwide and thus provides education stakeholders with comprehensive

documentation about current trends in curricula directives and textbook representations of the Holocaust. It further formulates recommendations that will help policy-makers provide the educational means by which pupils may develop Holocaust literacy.

Kenya National Assembly Official Record (Hansard) - 1984-06-12

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

The CARICOM Bibliography - Caribbean Community. Secretariat. Library 1982

Images in Print - Ruby Hope King 1988