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The School of Rome - W. Martin Bloomer 2011-04-27

This fascinating cultural and intellectual history focuses on education as practiced by the imperial age Romans, looking at what they considered the value of education and its effect on children. W. Martin Bloomer details the processes, exercises, claims, and contexts of liberal education from the late first century BCE to the third century CE—the epoch of rhetorical education. He examines the adaptation of Greek institutions, methods, and texts by the Romans, and traces the Romans' own history of education. Bloomer argues that while Rome's enduring educational legacy includes the seven liberal arts and a canon of school texts, its practice of competitive displays of reading, writing, and reciting were intended to instill in the young social as well as intellectual ideas.

Gender Matters - Dennis van der Veur 2007-01-01

"'Gender Matters' is a manual aimed to assist educators and youth leaders work on issues of gender and gender-based violence with young people. This publication presents theoretical information, methods and resources for education and training activities, along with concrete exercises that users can put into practice in their daily work. Violence is a serious issue which directly affects the lives of many young people. It often results in lasting damage to their well-being and integrity, putting even their lives at risk. Gender-based violence, including violence against women, remains a key human rights challenge in contemporary Europe and in the world. Working with young people on human rights education is one way of preventing gender-based violence from occurring. By raising awareness on why and how it manifests and exploring its impact on people and in society, gender-based violence will no longer go undetected. Gender really does matter, to women, to men, to young people - to all of us. This manual serves to explore these human rights issues and act upon them."--Book jacket.

Ethics in Public Service for the New Millennium - Richard Chapman 2019-07-12

This title was first published in 2000: The focus of this analysis is that of moral standards in public service, with special attention to the role(s) of officials. It presents discussion of some of the issues that seem to the contributors to be of pressing importance and that seem to have relevance for public service in the new millennium. It concentrates in particular on public officials, and the constraints imposed on them by the political environment in liberal democracies.

Changing Schools - Arthur Zilversmit 1993

List of Illustrations Preface Acknowledgments 1: Progressive Education: A Definition 2: Old Wine, New Bottles 3: Progressive Schools in the 1930s 4: Progressive Education in the 1930s: The Local Perspective 5: Postwar Education: The Challenge 6: Progressive Education under Fire 7: Postwar Education in the Suburbs 8: Postwar Education in Middle America 9: Progressive Education and the Process of Reform Tables: School and Community Statistics, 1930-1960 Notes Index Copyright © Libri GmbH. All rights reserved.

How All Teachers Can Support Citizenship and Human Rights Education - Peter Brett 2009-01-01

This publication sets out the core competences needed by teachers to put democratic citizenship and human rights into practice in the classroom, throughout the school and in the wider community. It is intended for all teachers, not only specialists but teachers in all subject areas, and teacher educators working in higher-education institutions or other settings, both in pre- and in-service training. Some 15 competences are presented and grouped into four clusters. Each cluster of competences corresponds to one

chapter, within which the competences are described in detail and exemplified. The reader will find progression grids and suggested developmental activities for each competence: these grids, featuring focusing, developing, established and advanced practice, aim to help teachers and teacher educators determine the level to which their professional practice corresponds, and thus identify specific and practical improvements upon which they can focus.

The State of the World's Children 2017 - United Nations 2018-07-29

As the debate about whether the internet is safe for children rages, *The State of the World's Children 2017: Children in a Digital World* discusses how digital access can be a game changer for children or yet another dividing line. The report represents the first comprehensive look from UNICEF at the different ways digital technology is affecting children, identifying dangers as well as opportunities. It makes a clear call to governments, the digital technology sector and telecom industries to level the digital playing field for children by creating policies, practices and products that can help children harness digital opportunities and protect them from harm.

Literacy and Power in the Ancient World - Alan K. Bowman 1996-12-05

This collection attempts to set the study of literacy in the ancient world in the wider contexts of the debates among anthropologists over the impact of writing on society.

Fletorja zyrtare e Republikës së Shqipërisë - Albania 2011

Multiple Intelligences and Adult Literacy - Julie Viens 2004-01-22

In this breakthrough volume, the authors present an overview of Multiple Intelligences (MI) theory along with concrete examples that educators can use in their classroom with adult literacy students.

Handbook of Child Psychology, Child Psychology in Practice - William Damon 2007-07-30

Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the *Handbook of Child Psychology, Sixth Edition* contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: *Child Psychology in Practice*, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting.

Al-Shura: The Qur'anic Principle of Consultation - Ahmad Al-Raysuni 2011-09-30

Muslims remain largely unaware of the importance and value of the Qur'anic principle of al-Shura (mutual consultation) and the significant role it can play in the advancement and reform of Muslim society. In this work, the author attempts to introduce and examine key meanings and practices of al-Shura, trace its historical evolution, and explore ways in which the principle can be introduced, institutionalized and applied in Muslim societies. There is no doubt that al-Shura has been sidelined throughout the Muslim world and the reasons for this are both historically and politically complex. According to the author, although much has been written on the subject, in reality it has been at best ineffectively applied and at worst heedlessly ignored. Even today it is a hotly contested issue. As al-Shura is increasingly associated with democratic participation in a decision-making process, debate has ignited with critics challenging the

notion of equating the principle with western notions of democracy, with others claiming that the principle allows for a meaning that breaks the grip of centralized power. These and other issues are investigated with careful scholarship. Al-Raysuni concludes that al-Shura should be adopted as a way of life for all Muslims to protect their interests and as a vital tool for reconstruction and reform. In doing so he addresses the subject from some intriguing new angles, giving insight into areas hitherto little, if at all, examined.

Leading Student Assessment - Charles F. Webber 2011-09-18

This book presents a new and refreshing look at student assessment from the perspective of leading educational theorists, researchers, and practitioners. The authors call for boundary-breaking assessment that reflects clear understandings of the purposes of assessment, a balance of assessment creativity and realism, the ability to detect solutions for assessment challenges, and the capacity to question and imagine assessment alternatives. The 14 chapters offer school and district educators, policy makers, researchers, and university teacher preparation faculty with a comprehensive, current overview of the state and art of student assessment. Key questions are posed about assessment and critical challenges are presented along with sound evidence-based solutions. Student assessment is analyzed in terms of its relationship with classroom instructional practices and large-scale testing programs. Formative and summative assessments are compared and contrasted. The role of psychological assessment in informing classroom practices is profiled along with the need for student voice in fair assessment practices. Readers will be challenged to consider the ecology of student assessment, that is, the impact of assessment in classrooms and schools through to the macro level of globalized societies. The underpinning values and assumptions of student assessment are highlighted. Finally, a rationale is offered for reconceptualizing and redefining assessment.

CommitToEducation - UNESCO 2019-10-04

Young Children's Rights - Priscilla Alderson 2008

Published in association with Save the Children Priscilla Alderson examines the often overlooked issue of the rights of young children, starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children, from birth to eight years of age. The question of finding a balance between young children's rights to protection, to provision (resources and services) and to participation (expressing their views, being responsible) is discussed. The author suggests that, in the belief we are looking after their best interests, we have become overprotective of children and deny them the freedom to be expressive, creative and active, and that improving the way adults and children communicate is the best way of redressing that balance. This second edition has been updated and expanded to include the relevance of UNCRC rights of premature babies, international examples such as the Chinese one-child policy, children's influence on regional policies, and the influence on young children's lives of policies such as Every Child Matters and those of the World Bank, IMF, OECD and UNICEF. This readable, informative and thought-provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories, research and practical evidence about children's daily lives. It will be of interest to anyone who works with young children.

Guardians of Language - Robert A. Kaster 1997-01-01

"Kaster's book is both rich in its deployment of an extraordinarily wide range of little-known material and original in its approach to the subject. . . . There is no question at all that this book will be of great value to specialists in late antiquity, to historians of education, and to classicists in general. It will be a fundamental work in the field."--James E. G. Zetzel

Contexts of Adult Education - Tara J. Fenwick 2006

This book provides a critically informed overview of adult education today with contributions by leading researchers and practitioners from across Canada. It examines the contexts of adult education today - the historical contexts that shape the practice; the philosophical contexts that underpin their activities; the socioeconomic contexts by which practitioners are informed; the community contexts in which they are located; and the practice contexts that their activities reveal.

Years of Conflict - Jason Hart 2010

Recent years have witnessed a significant growth of interest in the consequences of political violence and

displacement for the young. However, when speaking of "children" commentators have often taken the situation of those in early and middle childhood as representative of all young people under eighteen years of age. As a consequence, the specific situation of adolescents negotiating the processes of transition towards social adulthood amidst conditions of violence and displacement is commonly overlooked. *Years of Conflict* provides a much-needed corrective. Drawing upon perspectives from anthropology, psychology, and media studies as well as the insights of those involved in programmatic interventions, it describes and analyses the experiences of older children facing the challenges of daily life in settings of conflict, post-conflict and refuge. Several authors also reflect upon methodological issues in pursuing research with young people in such settings. The accounts span the globe, taking in Liberia, Afghanistan, South Africa, Peru, Jordan, UK/Western Europe, Eastern Africa, Iran, USA, and Colombia. This book will be invaluable to those seeking a fuller understanding of conflict and displacement and its effects upon adolescents. It will also be welcomed by practitioners concerned to develop more effective ways of providing support to this group.

Digital Citizenship Education Handbook - Council of Europe 2019-02-26

Digital citizenship competences define how we act and interact online. They comprise the values, attitudes, skills and knowledge and critical understanding necessary to responsibly navigate the constantly evolving digital world, and to shape technology to meet our own needs rather than to be shaped by it. The Digital citizenship education handbook offers information, tools and good practice to support the development of these competences in keeping with the Council of Europe's vocation to empower and protect children, enabling them to live together as equals in today's culturally diverse democratic societies, both on- and offline. The Digital citizenship education handbook is intended for teachers and parents, education decision makers and platform providers alike. It describes in depth the multiple dimensions that make up each of 10 digital citizenship domains, and includes a fact sheet on each domain providing ideas, good practice and further references to support educators in building the competences that will stand children in good stead when they are confronted with the challenges of tomorrow's digital world. The Digital citizenship education handbook is consistent with the Council of Europe's Reference Framework of Competences for Democratic Culture and compatible for use with the Internet literacy handbook. (Box of 25 sheets)

The Index for Inclusion - Tony Booth 2016

Measuring Instructional Results - Robert Frank Mager 2012-10-01

Community Participation in Development Projects - Samuel Paul 1987

This paper reviews the World Bank's experience with community participation (CP) in a sample of its projects selected from three different sectors; urban housing, population, health and nutrition (PHN), and irrigation. The sample was chosen on a judgmental basis and consisted of forty projects which were known to have the potential for the use of CP or incorporated it in their strategies, and ten successful projects from the same sectors which did not make use of CP. The focus of the paper is on the approaches to participation employed by the first set of projects and the lessons to be learned from their experience. An analysis of the second set of projects sheds light on the reasons why community participation was neglected by them.

The Development and Education of the Mind - Howard Gardner 2006-06-28

Leading American psychologist and educator Howard Gardner has assembled his most important writings about education. Spanning over thirty years, this collection reveals the thinking, the concepts and the empirical research that have made Gardner one of the most respected and cited educational authorities of our time. Trained originally as a psychologist at Harvard University, Howard Gardner begins with personal sketches and tributes to his major teachers and mentors. He then presents the work for which he is best-known - the theory of multiple intelligences - including a summary of the original theory and accounts of how it has been updated over the years. Other seminal papers featured include: education in the arts the nature of understanding powerful ways in which to assess learning broad statements about the educational enterprise how education is likely to evolve in the globalised world of the twenty-first century.

Education in Greek and Roman Antiquity - Lee Too 2001-10-01

Education in Greek and Roman Antiquity brings together the scholarship of fourteen classicists who pluralize the idea of ancient education. From their various perspectives these scholars argue that teaching and learning were activities that sought to socialize the individual.

An Equal Start? - Gambaro, Ludovica 2014-01-29

Early education and care has become a central policy area in many countries. As services expand rapidly, it is crucial to examine whether children from disadvantaged backgrounds receive provision of the highest possible quality. In this original, topical book, leading experts from eight countries examine how early education and care is organised, funded and regulated in their countries. Bringing together recent statistical evidence, the book gives an up-to-date picture of access to services by different groups, providing rich insights on how policies play out in practice, and the extent to which they help or hinder disadvantaged children to receive high quality provision. An equal start? reveals the common tensions and complexities countries face in ensuring that early education and care is affordable, accessible and of high quality. Its critical examination of the potential for better policies ensures that An equal start? will be of interest to academic readers as well as policy makers and practitioners.

An Imaginative Approach to Teaching - Kieran Egan 2005-02

Educational bandwagons come and go, but student engagement in learning is an enduring concern. This book shows how an imaginative approach to teaching and learning, one that values and builds upon the way a child understands his or her experiences, can encourage students to become more knowledgeable and creative in their thinking. The author explains how people's imaginations work in five different zones of understanding, and he shows how to use these zones and the journey through them to nurture teachers' and students' imaginations

Mind in Society - L.S. Vygotsky 1980-10-15

The great Russian psychologist L. S. Vygotsky has long been recognized as a pioneer in developmental psychology. But his theory of development has never been well understood in the West. Mind in Society corrects much of this misunderstanding. Carefully edited by a group of outstanding Vygotsky scholars, the book presents a unique selection of Vygotsky's important essays.

Understanding Language Teaching - B. Kumaravadivelu 2006-04-21

This book traces the historical development of major language teaching methods in terms of theoretical principles and classroom procedures, and provides a critical evaluation of each. Drawing from seminal, foundational texts and from critical commentaries made by various scholars, Kumaravadivelu examines the profession's current transition from method to postmethod and, in the process, elucidates the relationship between theory, research, and practice. The chief objective is to help readers see the pattern that connects language, learning, teaching methods, and postmethod perspectives. In this book, Kumaravadivelu: *brings together a critical vision of L2 learning and teaching--a vision founded at once on historical development and contemporary thought; *connects findings of up-to-date research in L2 learning with issues in L2 teaching thus making the reader aware of the relationship between theory, research and practice; *presents language teaching methods within a coherent framework of language-, learner-, and learning-centered pedagogies, thus helping the reader to see how they are related to each other; *shows how the three categories of methods evolved historically leading ultimately (and inevitably) to the emergence of a postmethod condition; and *provides the reader with a solid background in several interconnected areas of L2 pedagogy, such as concepts of competence, input factors, intake processes, interactional modifications, and instructional design. Understanding Language Teaching: From Method to Postmethod is intended for an international audience of teacher educators, practicing teachers and graduate students, researchers, curriculum planners, and materials designers in the field of second and foreign language teaching.

Wired to Create - Scott Barry Kaufman 2016-12-27

Is it possible to make sense of something as elusive as creativity? Based on psychologist Scott Barry Kaufman's groundbreaking research and Carolyn Gregoire's popular article in the Huffington Post, Wired to Create offers a glimpse inside the "messy minds" of highly creative people. Revealing the latest findings in neuroscience and psychology, along with engaging examples of artists and innovators throughout history, the book shines a light on the practices and habits of mind that promote creative thinking. Kaufman and Gregoire untangle a series of paradoxes— like mindfulness and daydreaming, seriousness and play,

openness and sensitivity, and solitude and collaboration - to show that it is by embracing our own contradictions that we are able to tap into our deepest creativity. Each chapter explores one of the ten attributes and habits of highly creative people: Imaginative Play * Passion * Daydreaming * Solitude * Intuition * Openness to Experience * Mindfulness * Sensitivity * Turning Adversity into Advantage * Thinking Differently With insights from the work and lives of Pablo Picasso, Frida Kahlo, Marcel Proust, David Foster Wallace, Thomas Edison, Josephine Baker, John Lennon, Michael Jackson, musician Thom Yorke, chess champion Josh Waitzkin, video-game designer Shigeru Miyamoto, and many other creative luminaries, Wired to Create helps us better understand creativity - and shows us how to enrich this essential aspect of our lives.

Effective Continuing Education for Professionals - Ronald M. Cervero 1988-10-21

Effective Continuing Education for Professionals tells how to improve the quality of continuing education programs in a variety of professional fields. Winners of the NUCEA's 1990 Frandson Award for Literature in Continuing Education and the AAACE's 1989 Cyril O. Houle World Award for Literature in Adult Education. *Albanian -Teaching children: A Moral, Spiritual and Holistic Approach to Educational Development Ann El-Moslimany* - Ann El-Moslimany 2022-01-01

The author explores education from the essential principles of Tawhid (Oneness of God, humanity, knowledge); fitrah (concept of human nature); and the role of humans as vicegerents of God on earth (responsibility and stewardship). The current education system dates back a hundred years or more, and is in desperate need of a 'reboot'. In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts, and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless 'functional' educational system that fails to develop pupils to meet the present and future needs of individuals and their expectations. This failure inevitably impacts on society and humanity at large. Society has long since moved beyond the industrial revolution and into an age of global connectedness where the sum of human knowledge is freely available via the internet. It is an age where people are generally more well informed and on a variety of issues.

Third Update on Adult Learning Theory - Sharan B. Merriam 2011-01-11

This Third Update on Adult Learning Theory follows two earlier volumes on the same topic, the first published in 1993 and the second in 2001. Only one topic, transformative learning theory, can be found in all three updates, representing the continuing developments in research and alternative theoretical conceptions of TL. Thanks to a growing body of research and theory-building, three topics briefly touched on in 2001 are now separate chapters in this third update: spirituality and adult learning learning through the body narrative learning in adulthood Also new in this update is a chapter on non-Western perspectives on learning and knowing. New developments in two other areas are also explored: understanding the connection between the brain and learning, and how modern and postmodern ways of knowing are converging and are bring expressed in social movements. The concluding chapter identifies two trends in adult learning theory for the twenty-first century: attention to context, and to the holistic nature of learning in adulthood. This is 119th volume of the Jossey-Bass quarterly report series New Directions for Adult and Continuing Education. Noted for its depth of coverage, New Directions for Adult and Continuing Education is an indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

In Search of Pedagogy Volume I - Jerome S. Bruner 2006-09-27

Jerome Bruner is one of the best-known and most influential psychologists of the twentieth century. His theories about cognitive development dominate psychology around the world today, but it is in the field of education where his influence has been especially felt. In this two volume set, Bruner has selected and assembled his most important writings about education. Volume I spans the twenty years from 1957 to 1978 and Volume II covers 1979 to 2006. Volume I starts with a specially written introduction by Bruner, in which he gives an overview of the 1957-1978 years and contextualises his selection of papers. The articles and chapters then reveal the thinking, the concepts and the empirical research of that time that have made Bruner one of the most respected and cited educational authorities of our time.

Bookmarks (2020 Revised ed) - Ellie Keen 2020-05-14

This revised edition of Bookmarks reflects the end of the coordination of the youth campaign by the Council Europe. The campaign may be officially over, but the education and awareness-raising to counter hate speech and promote human rights values remain an urgent task for young people of all ages. The work of the Council of Europe for democracy is strongly based on education: education in schools, and education as a lifelong learning process of practising democracy, such as in non-formal learning activities. Human rights education and education for democratic citizenship form an integral part of what we have to secure to make democracy sustainable. Hate speech is one of the most worrying forms of racism and discrimination prevailing across Europe and amplified by the Internet and social media. Hate speech online is the visible tip of the iceberg of intolerance and ethnocentrism. Young people are directly concerned as agents and victims of online abuse of human rights; Europe needs young people to care and look after human rights, the life insurance for democracy. Bookmarks was originally published to support the No Hate Speech Movement youth campaign of the Council of Europe for human rights online. Bookmarks is useful for educators wanting to address hate speech online from a human rights perspective, both inside and outside the formal education system. The manual is designed for working with learners aged 13 to 18 but the activities can be adapted to other age ranges.

The Ghost Rider - Ismail Kadare 2010-05-20

An old woman is awoken in the dead of night by knocks at her front door. The woman opens it to find her daughter, Doruntine, standing there alone in the darkness. She has been brought home from a distant land by a mysterious rider she claims is her brother Konstandin. But unbeknownst to her, Konstandin has been dead for years. What follows is chain of events which plunges a medieval village into fear and mistrust. Who is the ghost rider?

Being Fair, Faring Better - Roberta Gatti 2016-02-05

In Central and Eastern European countries, inequalities for Roma families living in marginalized communities start early and are striking. Some of these inequalities reflect hard-wired family circumstances such as being born in poverty. Others reflect lack of opportunities such as limited access to those basic goods and services that are necessary not only for realizing one's potential in life, but also for living with dignity. Gaps between Roma and non-Roma widen over the lifecycle in a way that reinforces and perpetuates disadvantage and translates into significantly unequal outcomes, despite the fact that Roma report having similar aspirations to those of their non-Roma neighbors. Promoting equal opportunities for disadvantaged Roma is not only an imperative for societies that want to call themselves fair, but it is also a smart economic choice, especially in those countries where populations are aging rapidly. Investing early, with a particular emphasis on supporting healthy and cognitive development for disadvantaged Roma children, is likely to go a long way in promoting fair chances. However, leveling the playing field in childhood is likely not enough: disadvantaged Roma continue being exposed to unequal opportunities at key nodes in their lives, such as when pursuing education or when looking for a job. Therefore, it is as important that a broader set of policies address some of the circumstances in which a large share of Roma children grow up, including access to employment and decent living conditions for their families. Implementing interventions that help overcome these interrelated barriers will require strong ownership at the national level, coordinated policies across different ministries and government levels, and an integrated delivery system that is grounded in approaches that are customized to local conditions and implemented in a participatory manner. Good practices in Europe and elsewhere show that inclusion of the most disadvantaged - including many Roma - is possible and the current programming cycle for European Funds represents a unique opportunity to fund such interventions.

The Purposes of Adult Education - Bruce Spencer 2006

The Purposes of Adult Education: A Short Introduction focuses on three key dimensions of adult education - education for the economy, education for social change, and education for diversity. It explores adult education's theoretical roots as well as the many ways in which it has been successfully practiced in Canada and elsewhere. It concludes with an overview of adult education for the twenty-first century, with special attention to the issues of distance education and computer-mediated communication. This second edition updates and expands the first edition, especially in the areas of workplace learning and with respect

to the fast-moving technologies that continue to affect the content and delivery of adult education as we move forward in the twenty-first century. The Purposes of Adult Education: A Short Introduction is intended as a companion volume for use with other adult education texts, in particular Contexts of Adult Education: Canadian Perspectives (2006) and The Foundations of Adult Education in Canada (1998).

Our rights - Blanka Jamnišek 2005

Special Education - Marilyn Friend 2013-06-04

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version The Fourth Edition of Marilyn Friend's Special Education: Contemporary Perspectives for School Professionals gives the most authentic, current, research-based introductory account on the field of special education to date. Advocating real teachers, real families and students, real classrooms, and real research, this comprehensive resource emphasizes contemporary concepts and evidence-based practices that prepare teachers and other education professionals for their evolving roles in education and the well-being of students with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a "face" on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Qytetarë të aftësuar mbi median dhe informacionin - Akyempong, Kwame 2022-05-13

Education in Ancient Rome - Stanley Bonner 2011-12-08

This volume examines the development, structure and role of education from the third century B.C to the time of Trajan, a period which saw great changes in Roman society. When originally published it was the first complete review of the subject for half a century and was based on a new collection and analysis of ancient source material. The book is divided into three parts. The first provides historical background, showing the effects upon the educational system of Rome's transition from a predominantly agricultural community to a great metropolis; it traces the development of primary, grammar and rhetoric schools, and discusses educational standards both in early Rome and under the Empire. The volume goes on to describe

the physical conditions of teaching - accommodation, equipment, discipline, the economic position of

teachers and the fee-paying system, and the part played by the State. Finally, the author gives a full appraisal of the standard teaching programme.