

Cape Peninsula University 2015 Prospectures

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Postgraduate Supervision - Magda Fourie-Malherbe 2016-11-21

The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society. The chapters move from deliberations on challenges for postgraduate supervision at macro level (such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions) to meso level matters (the form and function of postgraduate education in specific countries) to the micro (rich case studies of individual institutions, programmes and supervisors).

Democracy and Public-Private Partnerships in Global Governance - M. Bexell 2010-08-04

There has been rapid proliferation of public-private partnerships in areas of human rights, environmental protection and development in global governance. This book demonstrates how different forms of partnership legitimacy and accountability interact, and pinpoints trade-offs between democratic values in partnership operations.

Understanding Namibia - Henning Melber 2015-01-04

Since independence in 1990, Namibia has witnessed only one generation with no memory of colonialism - the 'born frees', who voted in the 2009 elections. The anti-colonial liberation movement, SWAPO, dominates the political scene, effectively making Namibia a de facto one-party state dominated by the first 'struggle generation'. While those in power declare their support for a free, fair, and just society, the limits to liberation are such that emancipation from foreign rule has only been partially achieved. Despite its natural resources Namibia is among the world's most unequal societies and indicators of wellbeing have not markedly improved for many among the former colonized majority, despite a constitution enshrining human rights, social equality, and individual liberty. This book analyses the transformation of Namibian society since Independence. Melber explores the achievements and failures and contrasts the narrative of a post-colonial patriotic history with the socio-economic and political realities of the nation-building project. He also investigates whether, notwithstanding the relative stability prevailing to date, the negotiation of controlled change during Namibia's decolonization could have achieved more than simply a change of those in control.

Teacher Preparation in South Africa - Linda Chisholm 2019-10-09

The book will focus on the emergence of a racially-divided system of teacher preparation and its dismantling post-apartheid. It will explore the policies and politics of discrepant pathways to teacher preparation within the context of international and comparative trends.

Tencent - Min Tang 2019-07-04

In this book, author Min Tang examines the political economy of the China-based leading global Internet giant, Tencent. Tracing the historical context and shaping forces, the book illuminates Tencent's emergence as a joint creation of the Chinese state and transnational financial capital. Tencent reveals interweaving axes of power on different levels, particularly interactions between the global digital industry and contemporary China. The expansion strategies Tencent has employed—horizontal and vertical integration, diversification and transnationalization—speak to the intrinsic trends of capitalist reproduction and the consistent features of the political economy of communications. The book also pinpoints two emerging and entangling trends—transnationalization and financialization—as unfolding trajectories of the global political economy. Understanding Tencent's dynamics of growth helps to clarify the complex nature of

China's contemporary transformation and the multifaceted characteristics of its increasingly globalized Internet industry. This short and highly topical research volume is perfect for students and scholars of global media, political economy, and Chinese business, media and communication, and society.

Critical Issues in South African Education - Charl C. Wolhuter 2020-12-31

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the "Double First Class University" project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Changing Our Worlds - Michelle LeBaron 2018-07-03

Changing Our Worlds draws on the wisdom of African artists, theorists, educators and leaders. It profiles an array of transformative arts projects that, among other things, changed attitudes and behaviours toward HIV testing and prevention, helped rural citizens to design and build a new community centre and supported those with HIV/AIDS to strengthen their resilience. As a group of scholar/practitioners, collaborating on the book reinforced our confidence in the potency of arts practices to unsettle unjust orders, inspire new visions and embrace the human dignity that comes from acknowledging the interdependent world in which we live.

Princeton Alumni Weekly - Jesse Lynch Williams 1987

[The ACS Style Guide](#) - American Chemical Society 1997

Guidelines from ACS to help authors and editors in preparing scientific texts.

[Making Climate Compatible Development Happen](#) - Fiona Nunan 2017-03-27

Making Climate Compatible Development Happen introduces readers to the concept of climate compatible development (CCD) through exploring what it might look like, how it could be achieved in practice and identifying challenges and dilemmas raised by CCD. The book brings together research that explores the assumptions underlying CCD and applies the concept in a range of geographic and sectoral settings. The volume makes a significant contribution to the theorisation and evidence-base for how development efforts can be made more climate resilient and with lower greenhouse gas emissions than a 'business as usual' approach. It provides critical reflections on the vision and conceptualisation of CCD, exploring how to encourage it, and what trade-offs and challenges may be encountered. The contributions discuss the

feasibility of achieving CCD, mechanisms that may support progress towards it, challenges that may be experienced and the roles of, and impacts on, different stakeholder groups. Following a critical reflection on the concept of CCD, the potential nature of, and barriers to, CCD, it is examined in relation to agriculture, renewable energy, forestry, pastoralism, coastal areas and fisheries, with case studies taken from countries including Ghana, India, Kenya, Mongolia, Mozambique and Peru. The book provides a valuable cross-sectoral and international critical reflection on the theory and practice of CCD, and will be a resource for postgraduates, established scholars and undergraduates from any social science discipline, policymakers and practitioners studying or working on areas related to the interface between environment (climate change) and international development.

Places of Privilege - 2018-07-19

Places of Privilege, edited by Nicole Oke, Christopher C. Sonn and Alison M. Baker, interrogates the dynamics of privilege and power that are shape place in a period of rapid transformation of our social worlds.

Yearbook of International Organizations 2014-2015 - Union of International Associations 2014-09-17

Providing both an international organizations and research bibliography, Volume 4 cites over 46,000 publications and information resources supplied by international organizations, and provides nearly 18,000 research citations under 40 subject headings. This volume also includes a research bibliography on international organizations and transnational associations.

Urban Transport XXI - C.A. Brebbia 2015-06-02

Urban Transport XXI contains the proceedings of the 21st International Conference on Urban Transport and the Environment. The series of annual conferences organised by the Wessex Institute was first held in 1995. Transportation in urban areas, with its related environmental and social impacts, is a topic of significant concern for policymakers in both municipal and central government and for the urban citizens who need effective and efficient transport systems. Urban transport systems require considerable studies to devise and then safeguard their operational use, maintenance and safety. Transportation systems produce significant environmental impacts and can enhance or degrade the quality of life in urban centres. Clearly the challenge of providing effective and efficient transport systems in urban settings remains an acute concern, with financial, political and environmental constraints limiting the ability of transport system planners and operators to deliver the high quality outcomes expected by the public. Papers cover such topics as: Urban Transport Planning and Management; Urban Transport Strategies; Public Transport Systems; Environmental Aspects; Economic and Social Impact; Safety and Security; Travel Behaviour Studies; Customer Satisfaction; Transportation Modelling and Simulation; Infrastructure Development; Intelligent and Advanced Transport Systems; Transportation Integration; City Logistics; Resilience and Inter-modal Transport Systems; Mass Transport Strategies; Social Impacts; Freight Transport; Railway Systems; Transport Governance and Administration; Port and City; Mobility and Public Space; Life Cycle Management.

Catalogue of Printed Books - 1903

Making Institutional Repositories Work - Burton B. Callicott 2016

Making International Repositories Work, arranged in five thematic sections, is intended to take the pulse of institutional repositories - to see how they have matured and what can be expected from them, as well as introduce what may be the future role of the institutional repository. This collection of essays takes novices as well as seasoned practitioners through the practical and conceptual steps necessary to develop a functioning institutional repository, customized to the needs and culture of the home institution. -- from back cover.

Handbook of Research on Administration, Policy, and Leadership in Higher Education - Mukerji, Siran 2016-09-27

The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. The *Handbook of Research on Administration, Policy, and Leadership in Higher Education* is an authoritative reference source for the latest scholarly research on contemporary management issues in educational

institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

Activity Theory, Authentic Learning and Emerging Technologies - Vivienne Bozalek 2014-09-15

Although emerging technologies are becoming popularised for teaching, learning and research, the relationship between their use and transformative effects on higher education remain largely unexplored. This edited collection seeks to fill this gap by providing a nuanced view, locating higher education pedagogical practices at an intersection of emerging technologies, authentic learning and activity systems. Providing numerous case studies as examples, the book draws from a wide range of contexts to illustrate how such a convergence has the potential to track transformative teaching and learning practices in the higher education sector. Chapters provide the reader with a variety of transformative higher education pedagogical practices in southern contexts, theorised within the framework of Cultural Historical Activity Theory (CHAT) and tool mediation, while using authentic learning as a pedagogical model upon which this theoretical framework is based. The topics covered in the book have global relevance, with research paying particular attention to South Africa, Australia and New Zealand, where the authors are based. The book will be of interest to educators, researchers and practitioners in higher education, as well as those interested in emerging technologies in education more generally.

Paratransit in African Cities - Roger Behrens 2015-09-07

Public transport systems in contemporary Sub-Saharan African cities are heavily reliant upon paratransit services. These services are defined as informal transportation which operates between the public and individual private spheres. In Africa paratransit is characterized by low quality of vehicles and chaotic management but it also provides cheap, accessible and flexible transport solutions for the urban poor. It is typically poorly regulated and operates as a set of informal businesses. A common result of weak public sector regulation and a fare strategy in which owners claim a fixed daily revenue target and drivers who keep the variable balance as income, is destructive competition and poor quality of service. There is an incontrovertible case for improving the quality, reliability and coverage of public transport systems, and some city governments have attempted to do so by initiating reform projects that envisage the phased replacement of paratransit operations with formalised bus rapid transit systems. In this book the authors argue that there are, however, path dependencies and constraints that limit the possible extent of public transport system reform. Paratransit operations also have some inherent advantages with respect to demand responsiveness and service innovation. Attempts to eradicate paratransit may be neither pragmatic nor strategic. Two future scenarios are likely: hybrid systems comprised of both paratransit and formally planned modes; and systems improved by upgrades and strengthened regulation of existing paratransit services. The business strategies and aspirations of incumbent paratransit operators in three case cities - Cape Town, Dar es Salaam and Nairobi - are discussed, as well as their attitudes towards emerging public transport reform projects. International experiences of hybrid system regulation and paratransit business development are reviewed in order to explore policy options. The authors contend that policies recognising paratransit operators, and seeking contextually appropriate complementarity with formalised planned services, will produce greater benefits than policies ignoring their continued existence.

Making Open Development Inclusive - Matthew L. Smith 2020-08-25

Drawing on ten years of empirical work and research, analyses of how open development has played out in practice. A decade ago, a significant trend toward openness emerged in international development. "Open development" can describe initiatives as disparate as open government, open health data, open science, open education, and open innovation. The theory was that open systems related to data, science, and innovation would enable more inclusive processes of human development. This volume, drawing on ten years of empirical work and research, analyzes how open development has played out in practice.

Calendar - University of Cape Town 1953

My Children! My Africa! (TCG Edition) - Athol Fugard 1993-01-01

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

Global Frontiers of Social Development in Theory and Practice - B. Mohan 2015-07-15

This volume examines developmentality and the archeology of its social practices, unfolding systemic failures that muffle progress. Economic, climate, and social justice are the areas of focus for this analysis of human-social development in the fog of ideological-institutional meltdowns.

Developmentalism, Dependency, and the State - Christopher Hope 2020-08-17

Why does Namibia's economy look the way it does today? Was the reliance on raw materials for exports and on the service sector for employment an inevitability? And for what reasons has the manufacturing sector - the vehicle for economic development for many now-high income countries throughout the 19th and 20th centuries - seen its growth held back? With these questions in mind, this book offers an extensive analysis of industrial development and economic change in Namibia since 1900, exploring their causes, trajectory, vicissitudes, context, and politics. Its focus is particularly on the motivations behind the economic decisions of the state, arguing that power relations - both internationally and domestically - have held firm a status quo that has resisted efforts towards profound economic change. This work is the first in-depth economic study covering both the colonial and independence eras of Namibia's history and provides the first history of the country's manufacturing sector.

Mary Prince, Slavery, and Print Culture in the Anglophone Atlantic World - Juliet Shields

2021-05-06

This study examines a network of writers that coalesced around the publication of *The History of Mary Prince* (1831), which recounts Prince's experiences as an enslaved person in the West Indies and the events that brought her to seek assistance from the Anti-Slavery Society in London. It focuses on the three writers who produced the text - Mary Prince, Thomas Pringle, and Susanna Moodie - with glances at their pro-slavery opponent, James MacQueen, and their literary friends and relatives. *The History* connects the Black Atlantic, a diasporic formation created through the colonial trade in enslaved people, with the Anglophone Atlantic, created through British migration and colonial settlement. It also challenges Romantic ideals of authorship as an autonomous creative act and the literary text as an aesthetically unified entity.

Collaborating with Prince on the *History's* publication impacted Moodie's and Pringle's attitudes towards slavery and shaped their own accounts of migration and settlement.

The Teaching of Commercial Subjects - 1921

Undergraduate Announcement - University of Michigan--Dearborn 1987

Educational Research - Chinedu Okeke 2015-07-15

This is a comprehensive text offering a solid theoretical foundation in all the basic rudiments of research within the discipline of Teacher Education and more broadly the Social Sciences disciplines. The book addresses the specific difficulties faced by African students as experienced by the authors over many years of teaching and supervising. Pedagogical features facilitate students' understanding of how to apply research tools in practice.

Distance Sampling: Methods and Applications - S. T. Buckland 2015-08-08

In this book, the authors cover the basic methods and advances within distance sampling that are most valuable to practitioners and in ecology more broadly. This is the fourth book dedicated to distance sampling. In the decade since the last book published, there have been a number of new developments. The intervening years have also shown which advances are of most use. This self-contained book covers topics from the previous publications, while also including recent developments in method, software and application. Distance sampling refers to a suite of methods, including line and point transect sampling, in which animal density or abundance is estimated from a sample of distances to detected individuals. The book illustrates these methods through case studies; data sets and computer code are supplied to readers through the book's accompanying website. Some of the case studies use the software Distance, while others use R code. The book is in three parts. The first part addresses basic methods, the design of surveys, distance sampling experiments, field methods and data issues. The second part develops a range of modelling approaches for distance sampling data. The third part describes variations in the basic method; discusses special issues that arise when sampling different taxa (songbirds, seabirds, cetaceans, primates,

ungulates, butterflies, and plants); considers advances to deal with failures of the key assumptions; and provides a check-list for those conducting surveys.

Learning to Collaborate, Collaborating to Learn - Janet Salmons 2019-04-09

Students who know how to collaborate successfully in the classroom will be better prepared for professional success in a world where we are expected to work well with others. Students learn collaboratively, and acquire the skills needed to organize and complete collaborative work, when they participate in thoughtfully-designed learning activities. *Learning to Collaborate, Collaborating to Learn* uses the author's Taxonomy of Online Collaboration to illustrate levels of progressively more complex and integrated collaborative activities. - Part I introduces the Taxonomy of Online Collaboration and offers theoretical and research foundations. - Part II focuses on ways to use Taxonomy of Online Collaboration, including, clarifying roles and developing trust, communicating effectively, organizing project tasks and systems. - Part III offers ways to design collaborative learning activities, assignments or projects, and ways to fairly assess participants' performance. *Learning to Collaborate, Collaborating to Learn* is a professional guide intended for faculty, curriculum planners, or instructional designers who want to design, teach, facilitate, and assess collaborative learning. The book covers the use of information and communication technology tools by collaborative partners who may or may not be co-located. As such, the book will be appropriate for all-online, blended learning, or conventional classrooms that infuse technology with "flipped" instructional techniques.

Cape Town and the Cape Peninsula Post 1806 - Teresa Strauss 1989

Pursuing Justice in Africa - Jessica Johnson 2018-10-31

Pursuing Justice in Africa focuses on the many actors pursuing many visions of justice across the African continent—their aspirations, divergent practices, and articulations of international and vernacular idioms of justice. The essays selected by editors Jessica Johnson and George Hamandishe Karekwaivanane engage with topics at the cutting edge of contemporary scholarship across a wide range of disciplines. These include activism, land tenure, international legal institutions, and postconflict reconciliation. Building on recent work in sociolegal studies that foregrounds justice over and above concepts such as human rights and legal pluralism, the contributors grapple with alternative approaches to the concept of justice and its relationships with law, morality, and rights. While the chapters are grounded in local experiences, they also attend to the ways in which national and international actors and processes influence, for better or worse, local experiences and understandings of justice. The result is a timely and original addition to scholarship on a topic of major scholarly and pragmatic interest. Contributors: Felicitas Becker, Jonathon L. Earle, Patrick Hoenig, Stacey Hynd, Fred Nyongesa Ikanda, Ngeyi Ruth Kanyongolo, Anna Macdonald, Bernadette Malunga, Alan Msosa, Benson A. Mulemi, Holly Porter, Duncan Scott, Olaf Zenker.

Telling Stories Differently - Janet Condy 2015-09-01

The aim of this book is to share a relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology (CPUT). The book takes an informed social justice approach to teaching and learning, at the heart of which is the exploration of DST as a practice of voice and agency. Voice and agency are important in excavating and recovering subjugated identities, and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning. Yet this discursive shift is not without inherent challenges. Multi-modal technologies are reflective of wider inequities in the so-called technological divide. Whilst this is a book about higher education, there are important lessons for schooling. On the one hand, the book is a powerful demonstration of the potential of DST for enhancing learning in schools, particularly in schools serving the poor and marginalised. On the other hand, improving teaching and learning in higher education, through the creative use of technology, is essential to overcome the learning challenges of those entering tertiary level institutions.

Business and Management for the IB Diploma - Peter Stimpson 2015

Mission & Science - Carine Dujardin 2015-03-26

Science as an instrument to justify religious missions in secular society The relationship between religion and science is complex and continues to be a topical issue. However, it is seldom zoomed in on from both

Protestant and Catholic perspectives. By doing so the contributing authors in this collection gain new insights into the origin and development of missiology. Missiology is described in this book as a “project of modernity,” a contemporary form of apologetics. “Scientific apologetics” was the way to justify missions in a society that was rapidly becoming secularized. Mission & Science deals with the interaction between new scientific disciplines (historiography, geography, ethnology, anthropology, linguistics) and new scientific insights (Darwin’s evolutionary theory, heliocentrism), as well as the role of the papacy and what inspired missionary practice (first in China and the Far East and later in Africa). The renewed missiology has in turn influenced the missionary practice of the twentieth century, guided by apostolic policy. Some “missionary scholars” have even had a significant influence on the scientific discourse of their time.

Colonial Relations - Adele Perry 2015-04-02

A new perspective on the nineteenth-century imperial world through one family's history across North America, the Caribbean and United Kingdom. Revealing how these figures demonstrate complicated historical trajectories of empire and nation, Adele Perry illustrates how gender, intimacy, and family were key to making and remaking imperial politics.

Engaging Men and Boys in Violence Prevention - Michael Flood 2018-11-07

Across the globe, violence prevention initiatives focused on men and boys are proliferating rapidly. *Engaging Men and Boys in Violence Prevention* highlights effective and innovative strategies for the primary prevention of domestic violence, sexual violence, and other forms of harassment and abuse. It combines research on gender, masculinities, and violence with case studies from a wide variety of countries and settings. Through the cross-disciplinary examination of these varied efforts, this work will enable advocates, educators, and policy-makers to understand, assess, and implement programs and strategies

which involve men and boys in initiatives to prevent violence against women.

Homelands and Empires - Jeffers Lennox 2017-01-01

In this deeply researched and engagingly argued work, Jeffers Lennox reconfigures our general understanding of how Indigenous peoples, imperial forces, and settlers competed for space in northeastern North America before the British conquest in 1763.

University-Community Partnerships for Promoting Social Responsibility in Higher Education -

Enakshi Sengupta 2020-07-24

This book provides empirical evidence on how universities have considered social responsibilities as their prime focus, and engaged with civil society to enhance their values. Case studies from Indonesia to the United Kingdom enrich the book through experience, interventions and narratives.

Responsible Conduct of Research - Adil E. Shamoo 2009-02-12

Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. *Responsible Conduct of Research*, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today.

First to the Party - Christopher Baylour 2018

What determines the interests, ideologies, and alliances that make up political parties? In its entire history, the United States has had only a handful of party transformations. *First to the Party* concludes that groups like unions and churches, not voters or politicians, are the most consistent influences on party transformation.