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Becoming a Woman of Extraordinary Faith - Julie Clinton 2011-08-01

Julie Clinton, author, speaker, and president of Extraordinary Women, has spoken to thousands of women across the nation and knows they are eager to break through ordinary busyness, discouragement, and distraction to embrace a meaningful life in Christ. With a practical, engaging 10-week format, Julie encourages women to experience this transforming life in and with Christ as she leads them to know God by spending time with Him and seeking His heart. Biblical and motivating, Julie awakens readers to inspired principles and life-changing priorities as they gather these and other riches of extraordinary faith: Refueled purpose and passion for their journey Healing of and release from past wounds Freedom from guilt with love and grace Relationships and connections that matter This exploration of God's Word and His desire for each woman's life reveals the remarkable, attainable picture of the godly significance she is made for. This book's content can be enhanced by the companion DVD.

Rhythm, Music, and the Brain - Michael Thaut 2013-01-11

With the advent of modern cognitive neuroscience and new tools of studying the human brain "live," music as a highly complex, temporally ordered and rule-based sensory language quickly became a fascinating topic of study. The question of "how" music moves us, stimulates our thoughts, feelings, and kinesthetic sense, and how it can reach the

human experience in profound ways is now measured with the advent of modern cognitive neuroscience. The goal of Rhythm, Music and the Brain is an attempt to bring the knowledge of the arts and the sciences and review our current state of study about the brain and music, specifically rhythm. The author provides a thorough examination of the current state of research, including the biomedical applications of neurological music therapy in sensorimotor speech and cognitive rehabilitation. This book will be of interest for the lay and professional reader in the sciences and arts as well as the professionals in the fields of neuroscientific research, medicine, and rehabilitation.

The Catholic Warrior - Robert Abel 2003-11-01

"God is calling forth a vast army of saints to advance the kingdom of heaven here on earth. The battle is fierce, the rewards immense, and the adventure beyond your wildest dreams." Like a recruitment officer for the army of God, author Robert Abel issues a bold call to Catholics everywhere. The Catholic Warrior takes readers through spiritual boot camp and teaches them to draw on the power of Christ through a warrior's greatest weapons -- faith, love and prayer. It concludes with the great commission for those who are willing to accept the challenge and join the ranks. Stories of men and women performing deeds of valor on the spiritual battlefield didn't end in Bible times or with the lives of saints from centuries past. Particularly in an era when priests are few and challenges are many, Christ needs laypeople who are willing to put on the

full armor of God, push back enemy lines, and advance the kingdom of heaven here on earth. Are you ready for an adventure of a lifetime? Rise to your feet, all you mighty warriors. The Spirit of God says, "Come!" You are hereby commissioned!

The Oxford Handbook of Intellectual Disability and Development - Jacob A. Burack 2012

Though the tremendous amount of recently-emerged developmentally-oriented research has produced much progress in understanding the personality, social, and emotional characteristics of persons with intellectual disabilities (ID), there is still much we don't know, and the vast task of precisely charting functioning in all these areas, while also identifying the associated fine-tuned, complex, and intertwined questions that crop up along the way, seems daunting and insurmountable. The goal of *The Oxford Handbook of Intellectual Disability and Development* is to update the field with new, precise research and sophisticated theory regarding individuals with ID provided by seasoned developmental theorists who have made original conceptual contributions to the field. This volume is divided into five general sections (ID and its connection to genetics, relationships, cognitive development, socio-emotional development, and development of language), with each focused on a domain of functioning or aspect of life that is inherent to an integrated, transactional perspective of development. While developmental approaches to understanding persons with intellectual disability will continue to emerge, this comprehensive volume is a must-read for specialists and developmental psychologists who must have the conceptual foundations for examining the developmental trajectories across persons with any of the many different ID etiologies.

The Gifts and Ministries of the Holy Spirit - Lester Sumrall 2005-02-01

You Can Have the Power of the Holy Spirit The gifts of the Spirit can destroy any force the devil might use against Christians. You are a candidate for the gifts of revelation, power, and inspiration. They will function anywhere—right where you are now! Dr. Sumrall discusses subjects including: The charismatic renewal The

weapons of our warfare How you can receive the gifts The devil's counterfeit The purpose of ministry gifts You can be included in the great outpouring of God's Spirit!

Palin Parent-Child Interaction Therapy for Early Childhood Stammering - Elaine Kelman 2020-04-02

Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering (MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in areas such as neurology, genetics, temperament and the impact of stammering on children and their families Offers photocopyable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more information about Alison and her work, please visit www.alisonnicholasslt.co.uk. To learn more about Elaine and her work, please visit www.michaelpalincenreforstammering.org.

The Treatment of Stuttering - Charles Van Riper 1973

Reviews a number of historical and current approaches involving relaxation, reinforcement, and drug treatment and outlines an original therapeutic program. Bibliogs

Gaze-Following - Ross Flom 2017-09-25

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What does a child's ability to look where another is looking tell us about his or her early cognitive development? What does this ability—or lack thereof—tell us about a child's language development, understanding of other's intentions, and the emergence of autism? This volume assembles several years of research on the processing of gaze information and its relationship to early social-cognitive development in infants spanning many age groups. Gaze-Following examines how humans and non-human primates use another individual's direction of gaze to learn about the world around them. The chapters throughout this volume address development in areas including joint attention, early non-verbal social interactions, language development, and theory of mind understanding. Offering novel insights regarding the significance of gaze-following, the editors present research from a neurological and a behavioral perspective, and compare children with and without pervasive developmental disorders. Scholars in the areas of cognitive development specifically, and developmental science more broadly, as well as clinical psychologists will be interested in the intriguing research presented in this volume.

Treating Preschool Children - Hans Steiner
1997-08-15

to better train clinicians to meet the challenge of treating infants and toddlers, this practical and sensitive handbook gives the most up-to-date techniques for treating the broad range of psychological problems that may manifest in this age group—such as sleep disturbances, toilet training, attachment, feeding disorders, and abuse.

Approaches to Teaching, 5th Edition - Gary D. Fenstermacher 2015-04-18

This popular text continues using the format of the three approaches—The Executive, The Facilitator, and The Liberationist. For the Fifth Edition, the authors add four new case studies: "Scripted Teaching," "Accountability and Merit," "What Is the Value of Caring Relationships?" and "School Funding." Using these and other realistic case studies, they explore the strengths and weaknesses of each approach so that teachers can critically assess their own philosophical positions on teaching. Teachers are urged to ask themselves such questions as:

What is the main goal of teaching? What is the most important purpose of education? What do I expect my students to eventually become? Is the way I structure my teaching influenced by how I view my role and goals? This updated edition also adds a new section called "Topics and Resources" to encourage further inquiry into teaching. *Approaches to Teaching* is one of the five books in the highly regarded Teachers College Press THINKING ABOUT EDUCATION SERIES, now in its Fifth Edition. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice. Gary D Fenstermacher is Professor of Education at the University of Michigan, Ann Arbor. Jonas F. Soltis is William Heard Kilpatrick Professor Emeritus of Philosophy and Education at Teachers College, Columbia University. Matthew N Sanger is Assistant Professor of Educational Foundations at Idaho State University. "

Understanding the Development of Inclusive Schools - Mel Ainscow 2002-01-04

The current emphasis on individualised intervention programmes for students with special needs may not only be impractical, but also undesirable. This book compares and contrasts special needs approaches with school effectiveness strategies. The author sets out theories about inclusive schooling that arise out of a detailed scrutiny of practice. The link between theory and practice will be welcomed by many practitioners. With extensive examples from the field to illustrate Ainscow's ideas, this is an eminently accessible text.

The Language Revolution - David Crystal
2013-05-08

We are living through the consequences of a linguistic revolution. Dramatic linguistic change has left us at the beginning of a new era in the evolution of human language, with repercussions for many individual languages. In this book, David Crystal, one of the world's authorities on language, brings together for the first time the three major trends which he argues have fundamentally altered the world's linguistic ecology: first, the emergence of English as the world's first truly global language; second, the crisis facing huge numbers of languages which are currently endangered or dying; and, third, the radical effect on language of the arrival of

Internet technology. Examining the interrelationships between these topics, Crystal encounters a vision of a linguistic future which is radically different from what has existed in the past, and which will make us revise many cherished concepts relating to the way we think about and work with languages. Everyone is affected by this linguistic revolution. The Language Revolution will be essential reading for anyone interested in language and communication in the twenty-first century.

Pentecost - Robert Menzies 2013-08-01

Robert Menzies, writing in the lucid, moderate style for which he is well known, skillfully explains Pentecostal theology. His answer for the uncertain and the confused is a skillful melding of sound hermeneutics, solid exegesis, and heartfelt testimony. Pentecost demonstrates that the Pentecostal experience is by far the best twenty-first-century expression of Luke's distinctive vision of the Spirit-baptized church in mission. This book is a heartfelt invitation for all Christians to be open to a new filling of the Holy Spirit of Jesus so He can continue to do immeasurably more for and through mere human beings than any of us can ask or even imagine!

Dementia with Lewy Bodies - John O'Brien 2005-11-29

Filling a noticeable gap in the market for a new text solely focused on Dementia with Lewy Bodies, this book discusses cutting-edge topics covering the condition from diagnosis to management, as well as what is known about the neurobiological changes involved. With huge progress having been made over the last decade in terms of the disorder

Music Therapy Manual - Rolando O. Benenzon 1981

Pathologiae cerebri et nervosi generis specimen. In quo agitur de morbis convulsivis et de scorbuto - Thomas WILLIS (M.D., Sedleian Professor of Natural Philosophy at Oxford.) 1668

The Normal Child - Ronald Stanley Illingworth 1991

In this revised edition there are alterations and additions to the three chapters on breast feeding, with a discussion of infantile colic,

rewritten chapters on physical growth, sleep problems, travel problems, the prevention of infection and the prevention of accidents, with completely new chapters on helping a child to achieve its potential and on the controversial matter of child health surveillance. Its 300 new references have been also been added.

Things That Make Us Smart - Don Norman 2014-12-02

By the author of THE DESIGN OF EVERYDAY THINGS. Insightful and whimsical, profoundly intelligent and easily accessible, Don Norman has been exploring the design of our world for decades, exploring this complex relationship between humans and machines. In this seminal work, fully revised and updated, Norman gives us the first steps towards demanding a person-centered redesign of the machines we use every day. Humans have always worked with objects to extend our cognitive powers, from counting on our fingers to designing massive supercomputers. But advanced technology does more than merely assist with memory—the machines we create begin to shape how we think and, at times, even what we value. In THINGS THAT MAKE US SMART, Donald Norman explores the complex interaction between human thought and the technology it creates, arguing for the development of machines that fit our minds, rather than minds that must conform to the machine.

Bayley Scales of Infant Development - Nancy Bayley 1969

Gabbard's Treatments of Psychiatric Disorders - Glen O. Gabbard 2014-05-05

The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's Treatments of Psychiatric Disorders has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is

organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, Gabbard's *Treatments of Psychiatric Disorders, Fifth Edition*, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

Neuropsychology of Language, Reading and Spelling - Ursula Kirk 2012-12-02

Neuropsychology of Language, Reading, and Spelling explores the many neural systems and subsystems that contribute to the production and comprehension of oral and written language. This book is organized into five parts encompassing 12 chapters that emerged from the 1980 International Conference on the Neuropsychology of Language, Reading, and Spelling, sponsored by the Program in Neurosciences and Education at Teachers College, Columbia University. This conference highlights the neurological and behavioral interrelatedness of language, reading, and spelling. After briefly dealing with the cognitive and language development, as well as learning to read and to spell as instances of acquiring skill, this book goes on discussing the activity of the learner in the development skill, the influence of interacting forces in the developing nervous systems, and the role of peripheral mechanisms in the development of speech and language. A chapter examines the central integrative mechanisms, specifically the electrophysiological research with infants on the dependence of language perception on multidimensional, complex processes, and not

solely as a left- or right-hemisphere task. This chapter also provides evidence of discrete localization of language processes within the dominant hemisphere at both cortical and subcortical levels. The final four chapters are devoted to an analysis of developmental disorders from the varied perspectives of neurology, linguistics, neuropsychology, and education. This book will be of value to neuropsychologists and developmental biologists.

The Child and Adolescent Stuttering Treatment & Activity Resource Guide - Peter Ramig 2009-10-07

THE CHILD AND ADOLESCENT STUTTERING TREATMENT AND ACTIVITY RESOURCE GUIDE, 2ND EDITION is the only product of its kind. This book offers specific, hands-on activities that can be used in the evaluation and treatment of fluency disorders (stuttering and cluttering) as well as specific decision-making information that will help clinicians identify goals, and then develop effective and practical strategies to meet these goals. An applied book about therapy, *THE CHILD AND ADOLESCENT STUTTERING TREATMENT AND ACTIVITY RESOURCE GUIDE* is full of easily-applied therapeutic ideas that are substantiated by solid research findings and thorough explanations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Differential Diagnosis and Treatment of Children with Speech Disorder - Barbara Dodd 2013-05-30

Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads. The new edition addresses their concerns. Norms for speech development are given, differentiating between the emergence of the ability to produce speech sounds (articulation) and typical developmental error patterns (phonology). The incidence of speech disorders is described for one UK service providing crucial information for service management. The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech. Exploration of that data provides implications for prioritising case loads. The relationship between speech and language

disorders is examined in the context of clinical decisions about what to target in therapy. New chapters provide detailed intervention programmes for subgroups of speech disorder: delayed development, use of atypical error patterns, inconsistent errors and development verbal dyspraxia. The final section of the book deals with special populations: children with cognitive impairment, hearing and auditory processing difficulties. The needs of clinicians working with bilingual populations are discussed and ways of intervention described. The final chapter examines the relationship between spoken and written disorders of phonology. *Speech and Language Disorders in Children* - National Academies of Sciences, Engineering, and Medicine 2016-05-06

Speech and language are central to the human experience; they are the vital means by which people convey and receive knowledge, thoughts, feelings, and other internal experiences.

Acquisition of communication skills begins early in childhood and is foundational to the ability to gain access to culturally transmitted knowledge, organize and share thoughts and feelings, and participate in social interactions and relationships. Thus, speech disorders and language disorders-disruptions in communication development-can have wide-ranging and adverse impacts on the ability to communicate and also to acquire new knowledge and fully participate in society. Severe disruptions in speech or language acquisition have both direct and indirect consequences for child and adolescent development, not only in communication, but also in associated abilities such as reading and academic achievement that depend on speech and language skills. The Supplemental Security Income (SSI) program for children provides financial assistance to children from low-income, resource-limited families who are determined to have conditions that meet the disability standard required under law. Between 2000 and 2010, there was an unprecedented rise in the number of applications and the number of children found to meet the disability criteria. The factors that contribute to these changes are a primary focus of this report. *Speech and Language Disorders in Children* provides an overview of the current status of the diagnosis and treatment of speech and language disorders

and levels of impairment in the U.S. population under age 18. This study identifies past and current trends in the prevalence and persistence of speech disorders and language disorders for the general U.S. population under age 18 and compares those trends to trends in the SSI childhood disability population.

How to Interpret Dreams and Visions - Perry Stone 2011

Presents a discussion on dream imagery and describes how dream symbols have a spiritual meaning and can be interpreted as messages or warnings from God.

Realidades 2 - Prentice-Hall Staff 2004-07-15

REALIDADES is a standards-based Spanish curriculum that balances grammar and communication. The program offers technology designed to integrate language and culture to teach and motivate all students.

CELF 4: Examiner's manual - Eleanor Messing Semel 2006

"... an individually administered clinical tool for the identification, diagnosis, and follow-up evaluation of language and communication disorders in students 5-21 years old."--page 1 of manual.

Android Studio Basic Course - Yessy Arriaga 2015-11-28

Learn step by step to develop applications for Android mobile devices using Android Studio. 257 pages full color, with theory, exercises and images for easy learning .

Comprehensive Stuttering Program - Einer Boberg 1985

Provides a complete approach for clinicians and students to administer effectively a comprehensive treatment for stuttering. For adults and adolescents.

Handbook of Learning Disabilities, First Edition - H. Lee Swanson 2005-11-30

This comprehensive handbook reviews the major theoretical, methodological, and instructional advances that have occurred in the field of learning disabilities over the last 20 years. With contributions from leading researchers, the volume synthesizes a vast body of knowledge on the nature of learning disabilities, their relationship to basic psychological and brain processes, and how students with these difficulties can best be identified and treated. Findings are reviewed on ways to support

student performance in specific skill areas--including language arts, math, science, and social studies--as well as general principles of effective instruction that cut across academic domains.

The ABCs of Learning Disabilities - Bernice Wong 2011-10-13

The ABCs of Learning Disabilities, Second Edition, discusses major research findings on learning disabilities in children, adolescents and adults in language, memory, social skills, self-regulation, reading, mathematics, and writing, with an additional chapter on assessment. This concise primer is intended for use as an undergraduate introductory text to the field.

Written with an evenness of tone, breadth, and depth, the conveys an engaging style meant to encourage the beginning student to identify the "big picture and to be interested in conceptual issues as well as research findings.

Undergraduate level text 90% new material
Concise introduction to field Covers current concepts like removing the IQ-performance discrepancy formula in diagnosing learning disabilities
New chapter on self-regulation and learning disabilities
Whole school approach to social skills intervention

Academic and Developmental Learning Disabilities - Samuel Alexander Kirk 1984

K-BIT 2 - Alan S. Kaufman 2004

A standardized, individually administered test of verbal and nonverbal intelligence composed of two subtests: vocabulary, which measures word knowledge and verbal concept formation; and, matrices, which assesses the ability to perceive relationships and complete analogies. Designed as an initial screening device only. Takes 15 to 30 minutes to administer. For ages 4 to 90.

Children's Speech Sound Disorders - Caroline Bowen 2014-10-07

Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, *Children's Speech Sound Disorders* provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes

a range of searching questions to international experts on their work in the child speech field. This new edition of *Children's Speech Sound Disorders* is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context
Expert essays by sixty distinguished contributors
A companion website for instructors at www.wiley.com/go/bowen/speechlanguage-therapy and a range of supporting materials on the author's own site at speech-language-therapy.com
Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, *Children's Speech Sound Disorders* is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

State of the World's Children 2013 - United Nations 2013-02

One in every seven children is disabled. Children with disabilities are among the most likely to be marginalized, poor and vulnerable. UNICEF is committed to improving the lives of children, particularly those who face the greatest disadvantages. The report will investigate the web of barriers disabled children face: discrimination, harmful norms and the lack of accurate information. The report will analyse and provide good-practice guidance on: inclusive health and education; prevention; nutrition; protection from violence, exploitation and abuse; emergency response; institutionalization; and the role of appropriate technology and infrastructure

God's Promises for Girls - Jack Countryman 2010-05-23

An easy way to help young girls see God's promises and how they can rely on His love in their daily lives. The promise verses in this book are selected from the best-selling *International Children's Bible®* to offer comfort and

encouragement when a girl is feeling afraid, lonely, worried, angry, dissatisfied, discouraged, sad, rebellious, impatient, or sick . . . and when they need reassurance of God's protection, love, forgiveness, help . . . and that He listens when they pray. It's a great way for children to hide God's Word in their hearts. Sample text:

Monsters. Spiders. Being alone. Do any of these things make you feel afraid? When you start to feel fear, hold on tight to these words: God promises to take your fear away! "So don't worry, because I am with you. Don't be afraid, because I am your God. I will make you strong and will help you. I will support you with my right hand that saves you." Isaiah 41:10

Educating Exceptional Children - Samuel Kirk
2014-02-07

Authored by luminaries in the special education field, **EDUCATING EXCEPTIONAL CHILDREN** introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Celebrate Christmas and Three Kings' Day

with Pablo and Carlitos (Cuentos Para Celebrar / Stories to Celebrate) English Edition - Alma Flor Ada 2006-10

Brothers Pablo and Carlitos write letters to the three kings, telling them the gifts they want to receive on Three Kings' Day. Includes facts about Christmas and Three Kings' Day.

The Queen's Adept - Rodolfo Martínez
2015-04-01

The People's Covenant and God's Hammer have raged a Cold War that has lasted for over twenty years. A war without armies, where battles are fought in the dark and information is the most dangerous weapon. In this world—which sometimes seems the Middle Ages, sometimes the Renaissance and sometimes the Nineteenth Century—lives Yáxtor Brandan, empirical adept at the service of the Queen of Alboné. A relentless, amoral and unscrupulous character, Yáxtor fights to recover his own past as he tries to prevent a new player in the espionage game to end the world, as he knows it. A fascinating fast-moving and complex plot, full of tension and surprises and excellently paced; a main character for whom it should be impossible to feel the slightest sympathy, and yet somehow we do, even as his cruelty disturbs us more and more -an extremely difficult feat to pull off so successfully; powerful secondary actors, who either leave you with a sense of uneasiness with regard to their motivations and loyalties, or make you want to shout out -as people did in the early days of cinema- "Look out, don't trust him!"; and a pervading atmosphere of tragedy, especially in a final unexpected and shocking, yet on reflection almost inevitable, scene. In short, a totally addictive and highly original novel set in a world that is at once both strangely familiar and disturbingly alien. —Steve Redwood, author of *Fisher of Devils*.

Eudised - Jean Viet 2019-12-02