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In Pursuit of Dignity - Mohamed Enver Surty
2019

This book "by Mohamed Enver Surty, the Deputy Minister of Basic Education, entitled In Pursuit of Dignity which is a collection of vignettes" relate to "his professional, social, constitutional, parliamentary and executive activism"--Al Qalam Reporter.

Curriculum Implementation - Michael Fullan
1981

Child Friendly Schools Manual - 2009

This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that

includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

Interim Policy for Early Childhood Development
- South Africa. Department of Education 1996

Understanding Education for the Visually Impaired - Ronél Ferreira 2020-12-31

The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, Understanding education for the visually impaired, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive

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education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

Handbook of Research on Science

Education - Sandra K. Abell 2013-03-07

This state-of-the art research Handbook provides a comprehensive, coherent, current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon which future research can be built. The contributors, all leading experts in their research areas, represent the international and gender diversity that exists in the science education research community. As a whole, the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality. It is an essential resource for the entire science education community, including veteran and emerging researchers, university faculty, graduate students,

practitioners in the schools, and science education professionals outside of universities. The National Association for Research in Science Teaching (NARST) endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the field of science education by leading individuals in the field. For more information on NARST, please visit: <http://www.narst.org/>.

Antibiotics and Bacterial Resistance - Wiley 2013-01-14

The need for novel antibiotics is greater now than perhaps anytime since the pre-antibiotic era. Indeed, the recent collapse of many pharmaceutical antibacterial groups, combined with the emergence of hypervirulent and pan-antibiotic-resistant bacteria has severely compromised infection treatment options and led to dramatic increases in the incidence and severity of bacterial infections. This collection of reviews and laboratory protocols gives the reader an introduction to the causes of antibiotic

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resistance, the bacterial strains that pose the largest danger to humans (i.e., streptococci, pneumococci and enterococci) and the antimicrobial agents used to combat infections with these organisms. Some new avenues that are being investigated for antibiotic development are also discussed. Such developments include the discovery of agents that inhibit bacterial RNA degradation, the bacterial ribosome, and structure-based approaches to antibiotic drug discovery. Two laboratory protocols are provided to illustrate different strategies for discovering new antibiotics. One is a bacterial growth inhibition assay to identify inhibitors of bacterial growth that specifically target conditionally essential enzymes in the pathway of interest. The other protocol is used to identify inhibitors of bacterial cell-to-cell signaling. This e-book — a curated collection from eLS, WIREs, and Current Protocols — offers a fantastic introduction to the field of antibiotics and antibiotic resistance

for students or interdisciplinary collaborators.

Table of Contents: Introduction Antibiotics and the Evolution of Antibiotic Resistance eLS Jose L Martinez, Fernando Baquero Antimicrobials Against Streptococci, Pneumococci and Enterococci eLS Susan Donabedian, Adenike Shoyinka Techniques & Applications RNA decay: a novel therapeutic target in bacteria WIREs RNA Tess M. Eidem, Christelle M. Roux, Paul M. Dunman Antibiotics that target protein synthesis WIREs RNA Lisa S. McCoy, Yun Xie, Yitzhak Tor Methods High-Throughput Assessment of Bacterial Growth Inhibition by Optical Density Measurements Current Protocols Chemical Biology Jennifer Campbell Structure-Based Approaches to Antibiotic Drug Discovery Current Protocols Microbiology George Nicola, Ruben Abagyan Novel Approaches to Bacterial Infection Therapy by Interfering with Cell-to-Cell Signaling Current Protocols Microbiology David A. Rasko, Vanessa Sperandio

The Professional Development of Teacher

Educators - Tony Bates 2014-12-18

This book makes a significant contribution to a hitherto much neglected area. The book brings together a wide range of papers on a scale rarely seen with a geographic spread that enhances our understanding of the complex journey undertaken by those who aspire to become teachers of teachers. The authors, from more than ten countries, use a variety of approaches including narrative/life history, self-study and empirical research to demonstrate the complexity of the transformative search by individuals to establish their professional identity as teacher educators. The book offers fundamental and thoughtful critiques of current policy, practice and examples of established structures specifically supporting the professional development of teacher educators that may well have a wider applicability. Many of the authors are active and leading persons in the international fields of teacher education and of professional development. The book considers:

novice teacher educators, issues of transition; identity development including research identity; the facilitation and mentoring of teacher educators; self-study research including collaborative writing, use of stories; professional development within the context of curriculum and structural reform. Becoming a teacher is recognised as a transformative search by individuals for their teaching identities. Becoming a teacher educator often involves a more complex and longer journey but, according to the many travel stories told here, one that can be a deeply satisfying experience. This book was published as a special issue of Professional Development in Education.

Life Sciences, Grade 10 - Annemarie Gebhardt 2012-01-05

Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential

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content and skills in Life Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each strand * a mind map at the beginning of each module that gives an overview of the contents of that module * activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning * a review at the end of each unit that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues. * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

Self-directed learning research and its impact on educational practice - Elsa Mentz

2021-05-17

This scholarly book is the third volume in an NWU book series on self-directed learning and is

devoted to self-directed learning research and its impact on educational practice. The importance of self-directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in the field of self-directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (Self-Directed Learning for the 21st Century: Implications for Higher Education) to form a rich knowledge bank of

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work on self-directed learning.

Tourism and Hospitality Studies - Irfan Yazicioglu 2020-12-16

This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

Critical Issues in South African Education - Charl C. Wolhuter 2020-12-31

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and

development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The

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chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

South Africa, Settler Colonialism and the Failures of Liberal Democracy - Doctor Thiven Reddy 2015-12-15

In South Africa, two unmistakable features describe post-Apartheid politics. The first is the formal framework of liberal democracy, including regular elections, multiple political parties and a range of progressive social rights. The second is the politics of the 'extraordinary', which includes a political discourse that relies on threats and the use of violence, the crude re-racialization of numerous conflicts, and protests over various popular grievances. In this highly original work, Thiven Reddy shows how conventional approaches to understanding democratization have failed to capture the complexities of South Africa's post-Apartheid transition. Rather, as a product of imperial expansion, the South African state, capitalism

and citizen identities have been uniquely shaped by a particular mode of domination, namely settler colonialism. South Africa, Settler Colonialism and the Failures of Liberal Democracy is an important work that sheds light on the nature of modernity, democracy and the complex politics of contemporary South Africa.

Special Needs Education - South Africa. Department of Education 2001

Bakhtinian Perspectives on Language, Literacy, and Learning - Arnetha F. Ball 2004-08-23

This 2004 book represents a multidisciplinary collaboration that highlights the significance of Mikhail Bakhtin's theories to modern scholarship in the field of language and literacy. Book chapters examine such important questions as: What resources do students bring from their home/community environments that help them become literate in school? What knowledge do teachers need in order to meet the literacy needs of varied students? How can teacher

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educators and professional development programs better understand teachers' needs and help them to become better prepared to teach diverse literacy learners? What challenges lie ahead for literacy learners in the coming century? Chapters are contributed by scholars who write from varied disciplinary perspectives. In addition, other scholarly voices enter into a Bakhtinian dialogue with these scholars about their ideas. These 'other voices' help our readers push the boundaries of current thinking on Bakhtinian theory and make this book a model of heteroglossia and dialogic intertextuality.

Theories of Educational Leadership and Management - Tony Bush 2003-10-08

`The Third Edition of an excellent book and is usefully updated to include the greater significance of the global contest of management, and in particular Tony Bush has consciously updated reference material. This, like all Tony Bush's work, is an essential reading for students following higher degree courses in

the area of management studies in education, and increasingly those social policy students on higher degrees with an education option' - John L Doyle, The International Journal of Educational Management In summary, this book makes an excellent contribution to the current debate on Management and Leadership from a theoretical point of view. It provides an important resource for many aspects of management and leadership development programmes at a variety of levels. Its ability to draw upon international perspectives along with examples beyond conventional educational parameters enhances its quality. The book contains a well documented account of how leadership has been studied which will appeal both to the academic reader, and to the professional provider of CPD in leadership, offering a wealth of information that can be practically adopted and adapted for a range of courses' - British Journal In-Service Education In this established bestselling text (previous title Theories of Educational

Management), Tony Bush presents the major theories of educational management and links them to contemporary policy and practice. This fully revised Third Edition includes two important changes in content. First, the book takes account of the increasing interest in the concept of leadership. Leadership continues to be one of the major criteria used to differentiate the models but there are now explicit links between educational management theories and the main models of leadership. The second change is that, in this edition, the author applies the models to a range of international contexts, including both developed and developing countries. This change relates to global interest in concepts of leadership and management and to an increasing recognition of the need to customize theory and practice to each context and culture rather than adopting a 'one size fits all' approach. This text is essential reading for students of educational leadership and management as well as for headteachers and

managers in education.

Reaching the Marginalized - 2010-01-01

Children at risk of marginalization in education are found in all societies. At first glance, The lives of these children may appear poles apart. The daily experiences of slum dwellers in Kenya, ethnic minority children in Viet Nam and a Roma child in Hungary are very different. What they have in common are missed opportunities to develop their potential, realize their hopes and build a better future through education. A decade has passed since world leaders adopted the Education for All goals. While progress has been made, millions of children are still missing out on their right to education. Reaching the marginalized identifies some of the root causes of disadvantage, both within education and beyond, and provides examples of targeted policies and practices that successfully combat exclusion. Set against the backdrop of the global economic crisis, The Report calls for a renewed financing commitment by aid donors and

recipient governments alike to meet the Education for All goals by 2015. This is the eighth edition of the annual EFA Global Monitoring Report. The Report includes statistical indicators on all levels of education in more than 200 countries and territories.

Entrepreneurship and Business Management -

Ralph Borsella 2016-05-31

Globalization has fueled the growth of entrepreneurship. Starting a new venture involves risk taking as well as capital investment. This book delves into all the varied aspects of entrepreneurship. The impact of economic policies, finances, opportunity and capacity are some of the topics covered in this text. It will prove beneficial to students, scholars, professionals, aspiring entrepreneurs, etc.

Politics and Governance of Basic Education -

Brian Levy 2018-09-21

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International

licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve

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many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Database Systems: Design, Implementation and Management - Bella Cunningham

2019-06-03

Databases are structured accumulations of data, built for easy access and retrieval of data as per requirement. Such data frameworks are constructed according to industrial or organizational needs. Large databases require elaborate and efficient database management systems. They are of two types- general and special purpose. It has applications across a number of fields such as library systems, website management, inventory management, etc. This book sheds light on the modern techniques and methods of database system design, their applications and management. It elucidates concepts and innovative models around prospective developments with respect to

database systems. This book will serve as a valuable source of reference for professionals, researchers and students in the fields of computer science and engineering, information science, knowledge management and software engineering.

Virtual Connections - Mark Warschauer 1995

A collection, gathered from teachers around the world, of online projects and activities for language learning, including ongoing projects that your class may join up with.

Essentials of Educational Measurement - Robert L. Ebel 1972

THE EARLY GRADE READING

ASSESSMENT - Amber K. Gove 2011-09-28

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006,

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and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Study and Master Life Sciences Grade 11 CAPS Study Guide - Gonasagaren S. Pillay 2014-08-21

Comparative and International Education -

C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Rules of Law and Laws of Ruling - Prof Dr

Julia Eckert 2013-02-28

Offering an anthropological perspective, this volume explores the changing relations between law and governance, examining how changes in the structure of governance affect the relative social significance of law within situations of legal pluralism. The authors argue that there has been a re-regulation rather than a de-regulation, propagated by a plurality of regulative authorities and this re-regulation is accompanied by an increasing ideological dominance of rights talk and juridification of conflict. Drawing on insights into such processes, this volume explores the extent to which law is used both as a constitutive legitimation of governance and as the medium through which governance processes take place. Highlighting some of the paradoxes and the unintended consequences of these regulating processes and the ensuing dynamics, *Rules of Law and Laws of Ruling* will be a valuable resource for researchers and students working in the areas of legal

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anthropology and governance.

Life Skills in English - 2016

XXX International Congress of Psychology:

Abstracts - Michele Robert 2017-10-03

The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

Accountability in education: meeting our commitments - UNESCO 2017-10-30

"The second edition of the Global Education Monitoring Report (GEM Report) presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals. With hundreds of millions of

people still not going to school, and many not achieving minimum skills at school, it is clear education systems are off track to achieve global goals. The marginalized currently bear the most consequences but also stand to benefit the most if policy-makers pay sufficient attention to their needs. Faced with these challenges, along with tight budgets and increased emphasis on results-oriented value for money, countries are searching for solutions. Increased accountability often tops the list. The 2017/8 GEM Report shows the entire array of approaches to accountability in education. It ranges from countries unused to the concept, where violations of the right to education go unchallenged, to countries where accountability has become an end in itself instead of a means to inclusive, equitable and high-quality education and lifelong learning for all. The report emphasizes that education is a shared responsibility. While governments have primary responsibility, all actors - schools, teachers,

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parents, students, international organizations, private sector providers, civil society and the media 03 have a role in improving education systems. The report emphasized the importance of transparency and availability of information but urges caution in how data are used. It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions. In an era of multiple accountability tools, the report provides clear evidence on those that are working and those that are not."--Back cover.

My Children! My Africa! (TCG Edition) -

Athol Fugard 1993-01-01

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

The New Tribe - Buchi Emecheta 2000

From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be

thrilled to pieces to discover the adventures of Maisie Hitchins, the pluckiest little detective in Victorian London. Maisie Hitchins lives in her grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy's original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie's on the case!

Emerging Voices - Human Sciences Research Council 2005

This examination graphically illustrates the conditions that make dreams of a better life for all virtually unrealizable in rural areas of South

Africa. Through the voices of rural people themselves, this study tells not only what the problems surrounding education are but also what can and should be done when the South African government launches its offensive against poverty in rural areas. Rigorous and qualitative, the text is an overview of the need of great numbers of people for the opportunities and capabilities that education can provide for their futures. It also shows the existing situation of many impoverished populations worldwide and illustrates that poverty and inequality continue where such issues are not addressed.

Edible Insects - Arnold van Huis 2013

Edible insects have always been a part of human diets, but in some societies there remains a degree of disdain and disgust for their consumption. Insects offer a significant opportunity to merge traditional knowledge and modern science to improve human food security worldwide. This publication describes the contribution of insects to food security and

examines future prospects for raising insects at a commercial scale to improve food and feed production, diversify diets, and support livelihoods in both developing and developed countries. Edible insects are a promising alternative to the conventional production of meat, either for direct human consumption or for indirect use as feedstock. This publication will boost awareness of the many valuable roles that insects play in sustaining nature and human life, and it will stimulate debate on the expansion of the use of insects as food and feed.

Vocational Education and Training in Times of Economic Crisis - Matthias Pilz 2016-12-20

This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North

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America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

The Search for Quality Education in Post-apartheid South Africa - Yusuf Sayed 2013

"This book considers these issues by reviewing selected large-scale interventions to improve

education quality in South African schools. These interventions include the District Development Support Programme (DDSP), the Education Quality Improvement Partnership Programme (EQUIP), the IMBEWU programme, the Integrated Education Program (IEP), the Khanyisa School Programme, the Learning for Living (LFL) Project, and the Quality Learning Project (QLP). It locates these interventions by providing a chronology of education policy development in South Africa since 1994 as well as engaging with key debates about the notion of education quality. Furthermore, it invites policy-makers to critically review and reflect on the changes to improve education quality in South Africa since 1994. By bringing together academics, policy-makers and practitioners to reflect on education development the book sheds light on the continuous but elusive search for quality education for all. In so doing, the book provides a basis for a critical conversation about the history of education change in post-

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apartheid South Africa, and the implications for interventions aimed at improving education quality."--Publisher's note

New Media - N. C. Lesame 2005

In this publication the contributors share their knowledge of and expertise in the Information and Communication Technology (ICT) sector to provide the reader with information on the latest developments in this field, especially in selected African countries.

Elusive Equity - Edward B. Fiske 2004

"Elusive Equity" chronicles South Africa's efforts to fashion a racially equitable state education system from the ashes of apartheid. Edward

Fiske and Helen Ladd draw on previously unpublished data, interviews with key officials, and visits to dozens of schools to describe the changes made in school finance, teacher assignment policies, governance, curriculum, higher education, and other areas.

Research in Second Language Learning -

James P. Lantolf 1987

Number Patterns 1 - Nuffield Mathematics Project 1973

Language, Grade 4-6 - Learning Horizons 2004-09