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New Scientist - 1975-08-28

New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture. [Education for All Children](#) - United States. Congress. House. Appropriations 1962

Daily Graphic - Yaw Boadu-Ayebofoh 2006-06-02

[Education in Germany](#) - David Phillips 2013-04-15

The German education and training system has been the subject of considerable attention from other nations, and has often been used as a model. David Phillips' book brings together articles from some of the best known names in the field including Mitter, Glowka, Hearnden, Fuhr, Robinsohn and Prais and wagner. The book is organised into four sections. Section one examines the historical inheritance of the present education system. Section two covers standards and assessments and section three discusses vocational education and training, and area of the German education system which has received much admiration.

Finally, and crucially, section four addresses questions about the future of the current system in a unified Germany.

[Resources in Education](#) - 1996

Insights from Emergent Education Systems in Selected Countries - Jose A. Fadul 2011

Starting English Teaching - Robert Jeffcoate 2002-11-01

First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Learning to Teach English in the Secondary School - Jon Davison 1997

This forward-looking book combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms. Each chapter explains the background to current debates about teaching the subject and provides tasks, teaching ideas, and further reading to explore issues and ideas in relation to school experience. With reference to new legislation, the chapters suggest a range of approaches to the teaching of reading, writing, speaking and listening, drama, media study, information technology, language study, grammar, poetry, Shakespeare, GNVQ and A

Level English Language and Literature. Learning to Teach English in the Secondary School offers principles and practical examples of teaching and learning in the context of the end of the twentieth century when new notions of literacy compete with the demands of national assessment.

Taking as its starting point the changing ideologies of English as a subject, the text addresses questions about the nature of teacher education. It raises issues concerning competence-based courses, working with a mentor in school and monitoring the development of a student teacher. Learning to Teach Subjects in the Secondary School series, edited by Sue Capel, Tony Turner and Marilyn Leask.

Teaching Multicultural Students - Alex Moore 2003-10-04

Offers suggestions for making classroom and teaching practice more effective for bilingual and bidialectical pupils. Case studies are used, which give voice to student and practising teacher perspectives which are often unheard. This book will help teachers develop practice that combats actual exclusion and the symbolic exclusion that some multicultural students experience.

Standards in C.S.E. and G.C.E.: English and Mathematics - Jack Wrigley 1967

Defining The Curriculum - Ivor F. Goodson 2012-05-23

This book explores some of the major processes involved in the definition of school subject knowledge. Using historical ethnographic methods, the contributors to the collection highlight and examine some of the factors involved at national, institutional and classroom levels in the making of school subjects. The first section of the book outlines the theoretical and methodological basis for the study of school subjects, and the reasons for and the possibilities of such a study are considered. In the second section some histories of school curricula are presented from a variety of settings - colonial schools in Africa, working-class schools of the nineteenth century, nursery schools - and the conflicting forces of determination and change in school subjects are identified and examined. The third section focuses on the contemporary school situation and the papers isolate and investigate some of the interest

groups and social processes which enter into or affect the realization of school knowledge in the classroom.

Hearings - United States. Congress. Senate. Committee on Labor and Public Welfare 1963

Routledge Library Editions: Education Mini-Set B: Curriculum Theory 15 vol set - Various 2021-12-03

First published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

Curriculum Practice - Martyn Hammersley 2012-05-04

When first published this book was one of the first collections of empirical research in the area of the knowledge transmitted in schools and the responses of students to it. It includes studies of the histories of particular school subjects and of how the knowledge they embody is presented in the classroom. Attention is also given to the effects of gender stereotypes among teachers and pupils, both on pupils' selection of courses to study and on their reactions to particular subjects in the classroom. The other major topic in this collection is the way external examinations shape the nature of the school curriculum and how it is taught. There are studies of how pupils and teachers adapt to the exam system, and of how that system and its role in the accountability of schools, have changed in recent years. The articles collected here throw into relief important aspects of what is taught in schools, and they do this on the basis of a solid foundation of empirical research.

Readings in Educational Psychology - Edgar Stones 2012-05-04

The papers in this volume relate to the nature and conditions of classroom learning, with particular emphasis on the cognitive aspects. They are concerned with the question of concept formation and stress the importance of the teacher's function in ensuring that the child really has assimilated the ideas and not merely the words for the concepts. The role of language is fundamental to this theme, and the interaction of language, thinking and learning is dealt with in the first section of the book. This section also provides a context within which subsequent discussions of classroom learning problems can be viewed. Some

problems concerning the elaboration of a general theory of teaching are then examined with particular reference to possible methods of bridging the gap between research and implementation.

Exam Essays in 20th Century World History - Peter Catterall 1999

In this title, over 20 essays tackle the most common exam questions and show the standard required for an A grade at A-level. The essays address key issues, show students the necessary skills and techniques of essay writing, and describe how to select essay content.

English Medium Instruction Programmes - Roger Barnard 2018-02-21

This book is an exploration of the desirability and feasibility of English Medium Instruction (EMI) in specific university settings in South East Asia. There is an increasing trend in many universities in Asia, as elsewhere in the world, to introduce 'international' academic programmes taught through the medium of English. Despite the rapidity of this development, there is a dearth of empirical research that investigates the opportunities and challenges across a range of specific contexts. This volume intends to occupy this research space, firstly by reviewing historical and contemporary trends and changes to EMI, and by eliciting the perceptions of a number of applied linguists in a range of Asian universities. These introductory chapters are followed by three case studies exploring the beliefs and practices of EMI lecturers in Malaysia, Brunei and Indonesia, and a survey of Malaysian students' attitudes to key issues relating to medium of instruction. Based on these empirical studies, implications will be drawn with regard to policy, curricula, pedagogical practice, professional development and further research. This book will provide guidance for decision-makers and practitioners for the effective planning and implementation of EMI programmes where English is an additional language for lecturers and students.

Early Holistic Scoring of Writing - Richard Haswell 2019-11-01

What is the most fair and efficient way to assess the writing performance of students? Although the question gained importance during the US educational accountability movement of the 1980s and 1990s, the issue had preoccupied international language experts and evaluators long

before. One answer to the question, the assessment method known as holistic scoring, is central to understanding writing in academic settings. *Early Holistic Scoring of Writing* addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid-1930s to the mid-1980s—and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre's origin, development, and significance. The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States. Chapters cover little-known history, from the holistic scoring of school certificate examination essays written by Blitz evacuee children in Devon during WWII to teacher adaptations of holistic scoring in California schools during the 1970s. Chapters detail the complications, challenges, and successes of holistic scoring from British high-stakes admissions examinations to foundational pedagogical research by Bay Area Writing Project scholars. The book concludes with lessons learned, providing a guide for continued efforts to assess student writing through evidence models. Exploring the possibility of actionable history, *Early Holistic Scoring of Writing* reconceptualizes writing assessment. Here is a new history that retells the origins of our present body of knowledge in writing studies.

Foreign Operations Appropriations for 1964 - United States. Congress. House. Committee on Appropriations 1962

Routledge Library Editions: Education Mini-Set E: Educational Psychology 10 vol set - Various 2021-12-02

Mini-set E: Educational Psychology re-issues 10 volumes originally published between 1937 and 1991 and examines the impact psychology and cognitive science has had on education and teaching practice during the twentieth century.

Education Legislation -- 1963 - United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education 1963

Considers legislation to expand and extend various educational programs, including student loans, teacher education, and school and

library construction.

Summary of Investigations Relating to Reading - International Reading Association 1978

A Guide to School Certificate ENGLISH -

Daily Graphic - Henry Ofori 1969-05-12

The Grammar Problem in Higher Education in Cameroon - Miriam Ayafor 2015-06-18

This book describes the English grammar weaknesses manifested in the written work of young Cameroonians in tertiary education. It identifies the areas where the problems are most acute, seeks the reasons for such low grammar competences, and suggests possible solutions to the problems. The Error Analysis Approach suggested by authors like S.P. Corder and J.C. Richards was used to carry out the study. The book will be of interest to all L2 learners and teachers of English, to language policy makers of L2 English, and to all those who wish to see that Standard British English is preserved to a greater extent in English-speaking places outside Britain, despite the on-going indigenisation of this global language.

Cambridge O Level English Student Book - Helen Toner 2016-02-11

Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations. Written in a clear and accessible style, the book offers comprehensive coverage as per the revised syllabus. Updated and designed for class use as well as independent study, the book helps prepare students for the examination.

EASYUNI Ultimate University Guide 2013 - easyuni Sdn Bhd 2013-11-11

Taking a decision about your future is not very simple, it requires intensive research and some strong decision making skills. Am I choosing the right course, will I get a job after I graduate, should I do what I love doing, will I be able to manage my budgets? These questions are always

relevant to students who are planning to pursue their higher education and easyuni's guidebook is an attempt to answer a few of these questions. This guidebook is another step forward to improve the entire experience of university selection and application. The guidebook is an attempt to answer questions of millions of students who are eligible for enrollment in higher education institutes in 2013-2014. The guidebook consists of 80 pages of educational content, including articles on studying abroad, choosing and applying for universities, what to study, and scholarships & loans among others. The articles also focus heavily on the seven most popular subjects, namely Engineering, Medicine, Information Technology, Science, Arts and Creative Design, and Business and Accounting.

Teaching at Post-16 - Lin Le Versha 2003-12-16

The post-16 sector is the focus of great change in education and this book provides all teaching professionals with a guide to exploring and developing successful teaching in this new environment. With contributions from education experts and subject specialists, this book addresses the issues that now face teachers at post-16. It guides readers through the new requirements in a simple and accessible way; looks at teaching and learning issues in detail and considers the professional development of those teaching at this level. Essential reading for all post-16 teachers in schools and colleges.

Hearings - United States. Congress. House. Committee on Appropriations 1961

Educational Policy Innovations - Sing Kong Lee 2013-10-27

This volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown. This volume includes a state-of-the-art review of the literature in this field, several commissioned focal chapters focusing on the distinctive case of Singapore and internationally commissioned chapters of several other accomplished education systems around the world. A comparative study of Singapore against other high

performing education systems is included to provide greater insights to the possible applications to other education systems.

The Study of Education: The last decade - Peter Gordon 1980

An Introduction to Educational Psychology - Edgar Stones
2012-05-04

This book introduces students of education to the elements of educational psychology. It also relates as closely as possible the findings of research to classroom practice. In order to make clear the fundamental processes involved in psychological development, the book starts with a study of the way in which the young child adapts its behaviour to its environment. This study considers some of the key aspects of physical development, mainly the central nervous system. At the same time the way physical growth and psychological development are influenced by the experience of the individual is also discussed. This discussion of development is followed by an examination of the processes of learning, with particular attention paid to the works of Piaget. The salient points of each chapter are brought together in a summary which may be used by the reader to obtain a preliminary overview of the content of the chapter, and as an aid to revision.

Working Paper - Schools Council (Great Britain) 1967

Hearings - United States. Congress Senate 1963

Education Legislation--1963, Hearings...88-1 - United States. Congress. Senate. Labor and Public Welfare 1963

Post-O-Level Studies in Modern Languages - C. V. Russell 2014-05-17
Post-O-level Studies in Modern Languages is a 14-chapter book that begins with an explanation of the changing structure of the sixth-form curriculum and the outlining of a model curriculum based on five areas of experience: communication; sociological and cultural aspects; mathematics; scientific education; and aesthetic experience. The book also discusses the transition from O-level to advanced studies; the study

of literature in the A-level curriculum; and the French and literary studies in the sixth-form curriculum. Other chapters tackle the A-level examination syllabus, as well as some problems and suggestions in integrated language studies. Modern languages in industry and commerce, role of the language laboratory in post-O-level studies, and modern language tests in the United States are also explained.

Examinations and English Education - Stephen Wiseman 1969

GUIDE to EARNING LAW and LAW-RELATED DEGREES NONTRADITIONALLY - Kristofer SENECA 2009-09-26

Has it been your dream to become a paralegal or lawyer? Perhaps you have a desire to obtain a degree or further your education in one of the many law or law-related fields. Yet due to your schedule or circumstances, you simply cannot attend a residential school full time. Well this guide is your answer. It contains over 400 schools offering Distance Learning in such programs. Also included in this Guide are sections covering Designations, Paralegal Exams, Admission to Law School, Studying Law, Qualifying for the Bar, Bar Associations, Law Societies, and much more. The Schools are located through-out the World and their programs can be completed with little or no residency
Hearings - United States. Congress. House 1962

Arts of Being Yoruba - Adélékè Adéèkó 2017-07-17

There is a culturally significant way of being Yorùbá that is expressed through dress, greetings, and celebrations—no matter where in the world they take place. Adélékè Adék documents Yorùbá patterns of behavior and articulates a philosophy of how to be Yorùbá in this innovative study. As he focuses on historical writings, Ifá divination practices, the use of proverbs in contemporary speech, photography, gendered ideas of dressing well, and the formalities of ceremony and speech at celebratory occasions, Adéékó contends that being Yorùbá is indeed an art and Yorùbá-ness is a dynamic phenomenon that responds to cultural shifts as Yorùbá people inhabit an increasingly globalized world.