

# Realizing The Distinctive University

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Learning to be - Edgar Faure 1972-01-01

**The Civic University** - John Goddard 2016-12-30

This innovative book addresses the leadership and management challenges of maximising the contribution of universities to civil society both locally and globally. It does this by developing a model of the civic university as an academic concept, drawing out practical lessons for university management on how to embed civic engagement in the heartland of the university. To this end, the contributors compare experiences and reports on a developmental process in eight institutions: University College London and Newcastle University in the UK, Amsterdam and Groningen Universities in the Netherlands, Aalto and Tampere Universities in Finland and Trinity College Dublin and Dublin Institute of Technology in Ireland. It will be of interest to academics of politics, public policy and management studies, as well as having relevance to policymakers in the field.

**Preparing Universities for an Era of Change** - Luc E. Weber 2014

Over the past decade, the Glion Colloquium has established itself as an influential resource in addressing the challenges, roles, and responsibilities of the world's research universities. In this book, university leaders from around the world consider how their institutions

should respond to the challenge of profound economic, technological, social, and political change. It was developed from topics discussed at the IX Glion Colloquium in 2012. The book discusses not only how research universities are adapting to major changes, but also how they can develop new curricula, student experiences, research paradigms, social engagement, and international alliances to better address the many challenges these changes create.

Speak Freely - Keith E. Whittington 2019-02-26

Why colleges and universities live or die by free speech Free speech is under attack at colleges and universities today, as critics on and off campus challenge the value of freewheeling debate. In *Speak Freely*, Keith Whittington argues that universities must protect and encourage vigorous free speech because it goes to the heart of their mission to foster freedom of thought, ideological diversity, and tolerance. Examining hot-button issues such as trigger warnings, safe spaces, hate speech, disruptive protests, speaker disinvitations, and the use of social media by faculty, *Speak Freely* describes the dangers of empowering campus censors to limit speech and enforce orthodoxy. It explains why universities must make space for voices from both the Left and Right. And it points out how better understanding why the university lives or dies by free speech can help guide students, faculty, administrators, and

alumni when faced with unpopular, hateful, or dangerous speech. Timely and vitally important, *Speak Freely* shows why universities can succeed only by fostering more free speech, more free thought—and a greater tolerance for both.

**Realizing the Distinctive University** - Mark William Roche 2017-02-28  
In *Realizing the Distinctive University: Vision and Values, Strategy and Culture*, Mark William Roche changes the terms of the debate about American higher education. A former dean of the College of Arts and Letters at the University of Notre Dame, Roche argues for the importance of an institutional vision, not simply a brand, and while he extols the value of entrepreneurship, he defines it in contrast to the corporate drive toward commercialization and demands for business management models. Using the history of the German university to assess the need for, and implementation of, distinctive visions at American colleges and universities, Roche's own vision benefits from his deep connection to both systems as well as his experience in the trenches working to realize the special mission of an American Catholic university. Roche makes a significant contribution by delineating means for moving such an institution from vision to implementation. Roche provides a road map to creating a superb arts and sciences college within a major research university and offers a rich analysis of five principles that have shaped the modern American university: flexibility, competition, incentives, accountability, and community. He notes the challenges and problems that surface with these categories and includes ample illustration of both best practices and personal missteps. The book makes clear that even a compelling intellectual vision must always be linked to its embodiment in rhetoric, support structures, and community. Throughout this unique and appealing contribution to the literature on higher education, Roche avoids polemic and remains optimistic about the ways in which a faculty member serving in administration can make a positive difference. *Realizing the Distinctive University* is a must read for academic administrators, faculty members interested in the inner workings of the university, and graduate students and scholars of higher education.

**In Defense of a Liberal Education** - Fareed Zakaria 2015-03-30  
CNN host and best-selling author Fareed Zakaria argues for a renewed commitment to the world's most valuable educational tradition. The liberal arts are under attack. The governors of Florida, Texas, and North Carolina have all pledged that they will not spend taxpayer money subsidizing the liberal arts, and they seem to have an unlikely ally in President Obama. While at a General Electric plant in early 2014, Obama remarked, "I promise you, folks can make a lot more, potentially, with skilled manufacturing or the trades than they might with an art history degree." These messages are hitting home: majors like English and history, once very popular and highly respected, are in steep decline. "I get it," writes Fareed Zakaria, recalling the atmosphere in India where he grew up, which was even more obsessed with getting a skills-based education. However, the CNN host and best-selling author explains why this widely held view is mistaken and shortsighted. Zakaria eloquently expounds on the virtues of a liberal arts education—how to write clearly, how to express yourself convincingly, and how to think analytically. He turns our leaders' vocational argument on its head. American routine manufacturing jobs continue to get automated or outsourced, and specific vocational knowledge is often outdated within a few years. Engineering is a great profession, but key value-added skills you will also need are creativity, lateral thinking, design, communication, storytelling, and, more than anything, the ability to continually learn and enjoy learning—precisely the gifts of a liberal education. Zakaria argues that technology is transforming education, opening up access to the best courses and classes in a vast variety of subjects for millions around the world. We are at the dawn of the greatest expansion of the idea of a liberal education in human history.

**Elucidating Law** - Julie Dickson 2022-06-23  
What are the aims of legal philosophy? Which questions should it seek to address? How should legal philosophers approach and engage with their subject-matter, and what constraints are incumbent on them as they do so? What are the criteria of success of theories of law, and how do we know if they have been met? Can there be progress in legal philosophy?

In *Elucidating Law*, Julie Dickson addresses these and other questions concerning the methodology, or the philosophy, of legal philosophy and offers her own distinctive response to them. The book advocates that legal philosophers should espouse an approach that Dickson terms 'Indirectly Evaluative Legal Philosophy.' This distinctive approach can facilitate legal philosophers' understanding of aspects of the nature of law, whilst avoiding prematurely or inappropriately regarding law as inherently morally valuable. Law is a powerful, systemic, and institutionalized social tool. It should be understood in a manner appropriate to its character.

**The Gentrification of the Mind** - Sarah Schulman 2013-09-02

In this gripping memoir of the AIDS years (1981–1996), Sarah Schulman recalls how much of the rebellious queer culture, cheap rents, and a vibrant downtown arts movement vanished almost overnight to be replaced by gay conservative spokespeople and mainstream consumerism. Schulman takes us back to her Lower East Side and brings it to life, filling these pages with vivid memories of her avant-garde queer friends and dramatically recreating the early years of the AIDS crisis as experienced by a political insider. Interweaving personal reminiscence with cogent analysis, Schulman details her experience as a witness to the loss of a generation's imagination and the consequences of that loss.

**The Agile College** - Nathan D. Grawe 2021-01-12

Following Grawe's seminal first book, this volume answers the question: How can a college or university prepare for forecasted demographic disruptions? Demographic changes promise to reshape the market for higher education in the next 15 years. Colleges are already grappling with the consequences of declining family size due to low birth rates brought on by the Great Recession, as well as the continuing shift toward minority student populations. Each institution faces a distinct market context with unique organizational strengths; no one-size-fits-all answer could suffice. In this essential follow-up to *Demographics and the Demand for Higher Education*, Nathan D. Grawe explores how proactive institutions are preparing for the resulting challenges that lie ahead. While it isn't possible to reverse the demographic tide, most institutions,

he argues persuasively, can mitigate the effects. Drawing on interviews with higher education leaders, Grawe explores successful avenues of response, including • recruitment initiatives • retention programs • revisions to the academic and cocurricular program • institutional growth plans • retrenchment efforts • collaborative action Throughout, Grawe presents readers with examples taken from a range of institutions—small and large, public and private, two-year and four-year, selective and open-access. While an effective response to demographic change must reflect the individual campus context, the cases Grawe analyzes will prompt conversations about the best paths forward. The Agile College also extends projections for higher education demand. Using data from the High School Longitudinal Study, the book updates prior work by incorporating new information on college-going after the Great Recession and pushes forecasts into the mid-2030s. What's more, the analysis expands to examine additional aspects of the higher education market, such as dual enrollment, transfer students, and the role of immigration in college demand.

*Alternative Universities* - David J. Staley 2019-03-26

Pairing a critique tempered to our current moment with an explanation of how change and disruption might contribute to a new "golden age" for higher education, *Alternative Universities* is an audacious and essential read.

**Knowing What Students Know** - National Research Council 2001-10-27

Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question:

What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. *Knowing What Students Know* essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, *Knowing What Students Know* will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

*Revolutions: A Very Short Introduction* - Jack A. Goldstone 2014-02  
Revolutions have shaped world politics for the last three hundred years. This volume shows why revolutions occur, how they unfold, and where they created democracies and dictatorships. Jack A. Goldstone presents the history of revolutions from America and France to the collapse of the Soviet Union, 'People Power' revolutions, and the Arab revolts.

*Realizing Reason* - Danielle Macbeth 2014-03-27  
*Realizing Reason* pursues three interrelated themes. First, it traces the essential moments in the historical unfolding—from the ancient Greeks, through Descartes, Kant, and developments in the nineteenth century, to the present—that culminates in the realization of pure reason as a power of knowing. Second, it provides a cogent account of mathematical practice as a mode of inquiry into objective truth. And finally, it develops and defends a new conception of our being in the world, one that builds

on and transforms the now standard conception according to which our experience of reality arises out of brain activity due, in part, to merely causal impacts on our sense organs. Danielle Macbeth shows that to achieve an adequate understanding of the striving for truth in the exact sciences we must overcome this standard conception and that the way to do that is through a more adequate understanding of the nature of mathematical practice and the profound transformations it has undergone over the course of its history, the history through which reason is first realized as a power of knowing. Because we can understand mathematical practice only if we attend to the systems of written signs within which to do mathematics, Macbeth provides an account of the nature and role of written notations, specifically, of the principal systems that have been developed within which to reason in mathematics: Euclidean diagrams, the symbolic language of arithmetic and algebra, and Frege's concept-script, *Begriffsschrift*.

*The Namesake* - Jhumpa Lahiri 2008-10-10

An incisive portrait of the immigrant experience follows the Ganguli family from their traditional life in India through their arrival in Massachusetts in the late 1960s and their difficult melding into an American way of life, in a debut novel that spans three decades, two continents, and two generations. By the Pulitzer Prize-winning author of *Interpreter of Maladies*. Reprint.

*Realizing the Vision of Two-way Immersion* - Elizabeth R. Howard 2007  
Two-way immersion (TWI) programs are a distinctive form of dual language education in which native English speakers and speakers of another language (usually Spanish) are integrated for academic content instruction through both English and the partner language. The goals of TWI programs include the development of bilingualism, biliteracy, and crosscultural competence in addition to gradelevel performance, and a growing body of research indicates that the model is successful in helping students to attain these goals. At the same time, however, the extent to which students achieve these outcomes varies across schools, with many practitioners unsure about the approaches that are likely to yield the best outcomes.

Communication in Medical Care - John Heritage 2006-07-06

This 2006 volume provides a comprehensive discussion of communication between doctors and patients in primary care consultations. It brings together a team of leading contributors from the fields of linguistics, sociology and medicine to describe each phase of the primary care consultation, identifying the distinctive tasks, goals and activities that make up each phase of primary care as social interaction. Using conversation analysis techniques, the authors analyze the sequential unfolding of a visit, and describe the dilemmas and conflicts faced by physicians and patients as they work through each of these activities. The result is a view of the medical encounter that takes the perspective of both physicians and patients in a way that is both rigorous and humane. Clear and comprehensive, this book will be essential reading for students and researchers in sociolinguistics, communication studies, sociology, and medicine.

*Retaining Your Best College Professors* - Jeffrey L. Buller 2021-10-15

This book addresses why higher education currently has a faculty retention problem and then explores the strategies needed to address that problem.

The Making of Princeton University - James Axtell 2021-03-09

In 1902, Professor Woodrow Wilson took the helm of Princeton University, then a small denominational college with few academic pretensions. But Wilson had a blueprint for remaking the too-cozy college into an intellectual powerhouse. *The Making of Princeton University* tells, for the first time, the story of how the University adapted and updated Wilson's vision to transform itself into the prestigious institution it is today. James Axtell brings the methods and insights from his extensive work in ethnohistory to the collegiate realm, focusing especially on one of Princeton's most distinguished features: its unrivaled reputation for undergraduate education. Addressing admissions, the curriculum, extracurricular activities, and the changing landscape of student culture, the book devotes four full chapters to undergraduate life inside and outside the classroom. The book is a lively warts-and-all rendering of Princeton's rise, addressing such themes as discriminatory

admission policies, the academic underperformance of many varsity athletes, and the controversial "bicker" system through which students have been selected for the University's private eating clubs. Written in a delightful and elegant style, *The Making of Princeton University* offers a detailed picture of how the University has dealt with these issues to secure a distinguished position in both higher education and American society. For anyone interested in or associated with Princeton, past or present, this is a book to savor.

**The Future of Catholic Higher Education** - James L. Heft 2021-05-14

The Catholic Church has gone through more change in the last sixty years than in the previous six hundred. These changes have caused a significant shift in the future outlook of Catholic higher education as the United States has developed a culture that has grown less receptive to religious traditions and practices. Drawing upon his extensive experience, James Heft lays out the current state of Catholic higher education and what needs to be done to ensure that Catholicism isn't faded out of the educational system. Heft analyzes the foundational intellectual principles of Catholic Higher Education, and both the strengths and weaknesses of the present day system in order to look at possibilities for its future. Drawing upon both history and current cultural trends, *The Future of Catholic Higher Education* critiques the secularization thesis, explores the role of bishops, theologians, dissent, the *sensus fidelium*, the role of women and freedom of conscience, the relationship between theology and religious studies, hiring practices and curricular designs. Using the image of the "open circle," Heft advances a vision of the catholic university that is neither a "closed circle" of only Catholics nor a "market place of ideas with no distinctive mission." His "open circle" is one that fosters the Catholic intellectual tradition by including scholars of many religions, rooting Catholic social thought in Catholic doctrine, defending academic freedom and the *mandatum*.

*Realizing Islam* - Zachary Valentine Wright 2020

The Tijaniyya is the largest Sufi order in West and North Africa. In this unprecedented analysis of the Tijaniyya's origins and development in the late eighteenth century, Zachary Valentine Wright situates the order

within the broader intellectual history of Islam in the early modern period. Introducing the group's founder, Ahmad al-Tijani (1737-1815), Wright focuses on the wider network in which al-Tijani traveled, revealing it as a veritable global Islamic revival whose scholars commanded large followings, shared key ideas, and produced literature read widely throughout the Muslim world. They were linked through chains of knowledge transmission from which emerged vibrant discourses of renewal in the face of perceived social and political corruption. Wright argues that this constellation of remarkable Muslim intellectuals, despite the uncertainty of the age, promoted personal verification in religious learning. With distinctive concern for the notions of human actualization and a universal human condition, the Tijaniyya emphasized the importance of the realization of Muslim identity. Since its beginnings in North Africa in the eighteenth century, the Tijaniyya has quietly expanded its influence beyond Africa, with significant populations in the Middle East, Southeast Asia, and North America. We are proud to offer this book in our usual print and ebook formats, plus as an open-access edition available through the Sustainable History Monograph Project.

**The Future of Catholic Higher Education** - James Heft 2021

"After many years of scholarship, administrative experience and leadership in Catholic higher education, James Heft has written a book that draws upon many academic disciplines to paint a picture of the past, the current situation (challenges, strengths and weaknesses) of Catholic universities, and after identifying its foundational pillars, points the way to a future that is open to modern culture without capitulating to it, embraces Catholic intellectual traditions without fossilizing them, and presents a vision of its relationship to the hierarchy that is respectful, independent, faithful and dynamic"--

**Why Choose the Liberal Arts?** - Mark William Roche 2010-08-20

In a world where the value of a liberal arts education is no longer taken for granted, Mark William Roche lucidly and passionately argues for its essential importance. Drawing on more than thirty years of experience in higher education as a student, faculty member, and administrator, Roche

deftly connects the broad theoretical perspective of educators to the practical needs and questions of students and their parents. Roche develops three overlapping arguments for a strong liberal arts education: first, the intrinsic value of learning for its own sake, including exploration of the profound questions that give meaning to life; second, the cultivation of intellectual virtues necessary for success beyond the academy; and third, the formative influence of the liberal arts on character and on the development of a sense of higher purpose and vocation. Together with his exploration of these three values—intrinsic, practical, and idealistic—Roche reflects on ways to integrate them, interweaving empirical data with personal experience. *Why Choose the Liberal Arts?* is an accessible and thought-provoking work of interest to students, parents, and administrators.

**The Good University** - Raewyn Connell 2019-02-15

The higher education industry might seem like it's booming, with over 200 million students in universities and colleges worldwide and funds flowing in like never before. But the truth is that these institutions have never been unhappier places to work. Corporate-style management, cost-cutting governments, mobilisations by angry students and strikes by a disgruntled workforce have taken their toll — in almost every country around the world. It's no wonder that there is talk of 'universities in crisis.' But what should a 'good university' look like? In this inspiring new work, Raewyn Connell asks us to consider just that, challenging us to rethink the fundamentals of what universities do. Drawing on the examples offered by pioneering universities and educational reformers around the world, Connell outlines a practical vision for how our universities can become both more engaging and more productive places, driven by social good rather than profit, helping to build fairer societies.

[Quantum Computation and Quantum Information](#) - Michael A. Nielsen 2010-12-09

One of the most cited books in physics of all time, *Quantum Computation and Quantum Information* remains the best textbook in this exciting field of science. This 10th anniversary edition includes an introduction from

the authors setting the work in context. This comprehensive textbook describes such remarkable effects as fast quantum algorithms, quantum teleportation, quantum cryptography and quantum error-correction. Quantum mechanics and computer science are introduced before moving on to describe what a quantum computer is, how it can be used to solve problems faster than 'classical' computers and its real-world implementation. It concludes with an in-depth treatment of quantum information. Containing a wealth of figures and exercises, this well-known textbook is ideal for courses on the subject, and will interest beginning graduate students and researchers in physics, computer science, mathematics, and electrical engineering.

**Journal of Moral Theology, Volume 9, Special Issue 2** - Matthew J. Gaudet 2020-12-08

University Ethics: The Status of the Field Matthew J. Gaudet  
A Crisis of Mistaken Identity: The Ethical Insufficiency of the Corporate University Model Conor M. Kelly  
Discipline is not Prevention: Transforming the Cultural Foundations of Campus Rape Culture Megan K. McCabe  
Navigating the Ethics of University-Based Medical Research Michael McCarthy  
Catholic Universities and Religious Liberty Laurie Johnston  
The System of Scholarly Communication through the Lens of Jesuit Values Lev Rickards and Shannon Kealey  
The Community Colleges: Giving Them the Ethical Recognition They Deserve James F. Keenan, S.J.  
The Data and Ethics of Contingent Faculty at Catholic Colleges and Universities Andrew Herr, Julia Cavallo, and Jason King  
The Ethics Program at Villanova University: A Story of Seed Sowing Mark J. Doorley  
A University Applied Ethics Center: The Markkula Center for Applied Ethics at Santa Clara University Brian Patrick Green, David DeCosse, Kirk Hanson, Don Heider, Margaret R. McLean, Irina Raicu, and Ann Skeet  
Diversity, Equity, and Inclusion —Doing the Work of Mission in the University Teresa A. Nance

**The Cosmos of the Yucatec Maya** - Merideth Paxton 2001

Traces implications of a previously unrecognized image of the solar year in the Madrid Codex to find new meanings in the Dresden Codex and the Maya calendar system and a regional settlement organization in Yucatan.

*Religion* - Christian Smith 2019-03-26

A groundbreaking new theory of religion Religion remains an important influence in the world today, yet the social sciences are still not adequately equipped to understand and explain it. This book advances an innovative theory of religion that goes beyond the problematic theoretical paradigms of the past. Drawing on the philosophy of critical realism and personalist social theory, Christian Smith explores why humans are religious in the first place—uniquely so as a species—and offers an account of secularization and religious innovation and persistence that breaks the logjam in which religious scholarship has been stuck for so long. Certain to stimulate debate and inspire promising new avenues of scholarship, Religion features a wealth of illustrations and examples that help to make its concepts accessible to readers. This superbly written book brings sound theoretical thinking to a perennially thorny subject, and a new vitality and focus to its study.

Why Literature Matters in the 21st Century - Mark William Roche 2008-10-01

Not just another jeremiad against prevailing isms and orthodoxies, *Why Literature Matters in the 21st Century* examines literature in its connection to virtue and moral excellence. The author is concerned with literature as the teacher of virtue. The current crisis in the humanities, Mark William Roche argues, may be traced back to the separation of art and morality. (“When the distinction between is and ought is leveled,” he writes, “the power of the professions increases.”) The arts and humanities concern themselves with the fate and prospects of humankind. Today that fate and those prospects are under the increasing influence of technology. In a technological age, literature gains in importance precisely to the extent that our sense of intrinsic value is lost. In its elevation of play and inexhaustible meaning, literature offers a counterbalance to reason and efficiency. It helps us grasp the ways in which diverse parts form a comprehensive and complex whole, and it connects us with other ages and cultures. Not least, great literature grapples with the ethical challenges of the day.

**This Place Called Notre Dame** - 2018-08-15

Matt Cashore, a 1994 graduate of Notre Dame, has been photographing the university for over twenty years, and was named the 2016 University Photographer of the Year by the University Photographers Association of America. Kerry Temple is a 1974 Notre Dame graduate who has been writing about the university for forty years and serves as the editor of Notre Dame Magazine. Cashore and Temple have combined their talents in a magnificent new coffee-table book, *This Place Called Notre Dame*. Cashore's photographs beautifully document campus life, capturing the quads, the architecture, the academics, football festivities, the faith life, and student fun of contemporary Notre Dame. Now these images have been collected into one volume conveying the beauty, character, and spirit of the university. Accompanying Cashore's photographs is text by Kerry Temple, an astute university observer and writer whose articles and essays have chronicled the nature, traditions, and growth of Notre Dame over the past four decades. The result of this collaboration is a volume that speaks of Notre Dame with insight, artistry, and affection that will be treasured and enjoyed by students, alumni, faculty, staff, and all who have experienced and love the university.

[The Christian Academic in Higher Education](#) - John Sullivan 2018-01-23

This book offers a Christian engagement with the realities of academic life and work. Examining this topic from intellectual, institutional and spiritual perspectives, the author explores how the two identities - as a Christian and an academic - can both coexist and complement one another. The author provides a 'road map' for academics demonstrating the interaction between religious faith and the responsibilities, challenges and opportunities of university scholarship and teaching. Addressing questions such as the contentious nature of religious faith in the university environment, the expression of faith within the role of professor, and the consequences of consecrating oneself to learning, this pioneering and practical volume will be relevant to Christian scholars in any academic discipline.

**Realizing General Education: Reconsidering Conceptions and Renewing Practice** - Cynthia A. Wells 2015-12-30

General education is widely touted as an enduring distinctive of higher

education, but what do we actually mean by general education? Differing perspectives not only make it challenging to consider its significance, but also open it up to a wide range of determinations regarding its effectiveness. This volume aims to sharpen understanding of the complex picture of general education by: describing how various conceptions of general education evolved historically, identifying various functions expected of general education in the contemporary context, and pointing out the educational practices that fulfill general education's aims in the current context. The conceptions of, and aspirations for, general education are consequential. This volume disentangles the divergent conceptions that hinder its renewal and considers the range of avenues for realizing its effectiveness. This is the second issue of the 42nd volume of the Jossey-Bass series ASHE Higher Education Report. Each monograph is the definitive analysis of a tough higher education issue, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

**Solving the Strategy Delusion** - M. Stigter 2016-02-10

Solving the Strategy Delusion matters to anyone interested in realizing strategy in the 21st century. The book challenges conventional and 'delusional' approaches to strategy. It offers different ways of seeing, thinking, planning, acting, and mobilising when it comes to making strategy happen in a world of volatility and complexity.

**Human Rights Education** - Sarita Cargas 2019-11-22

In tracing the origins of the modern human-rights movement, historians typically point to two periods: the 1940s, in which decade the Universal Declaration of Human Rights (UDHR) was ratified by the United Nations General Assembly; and the 1970s, during which numerous human rights nongovernmental organizations (NGOs), most notably Amnesty International and Médecins Sans Frontières, came into existence. It was also in the 1970s, Sarita Cargas observes, when the first classes in international human rights began to be taught in law schools and



university political science departments in the United States. Cargas argues that the time has come for human rights to be acknowledged as an academic discipline. She notes that human rights has proven to be a relevant field to scholars and students in political science and international relations and law for over half a century. It has become of interest to anthropology, history, sociology, and religious studies, as well as a requirement even in social work and education programs. However, despite its interdisciplinary nature, Cargas demonstrates that human rights meets the criteria that define an academic discipline in that it possesses a canon of literature, a shared set of concerns, a community of scholars, and a methodology. In an analysis of human rights curricula in Australia, Canada, the United Kingdom, and the United States, Cargas identifies an informal consensus on the epistemological foundations of human rights, including familiarity with human rights law; knowledge of major actors including the United Nations, governments, NGOs, and multinational corporations; and, most crucially, awareness and advocacy of the rights and freedoms detailed in the articles of the UDHR. The second half of the book offers practical recommendations for creating a human rights major or designing courses at the university level in the United States.

Physical Realization - Sydney Shoemaker 2007-07-19

In *Physical Realization*, Sydney Shoemaker considers the question of how physicalism can be true: how can all facts about the world, including mental ones, be constituted by facts about the distribution in the world of physical properties? Physicalism requires that the mental properties of a person are 'realized in' the physical properties of that person, and that all instantiations of properties in macroscopic objects are realized in microphysical states of affairs. Shoemaker offers an account of both these sorts of realization, one which allows the realized properties to be causally efficacious. He also explores the implications of this account for a wide range of metaphysical issues, including the nature of persistence through time, the problem of material constitution, the possibility of emergent properties, and the nature of phenomenal consciousness.

**Democracy and Education** - John Dewey 1916

In this book, Dewey tries to criticize and expand on the educational philosophies of Rousseau and Plato. Dewey's ideas were seldom adopted in America's public schools, although a number of his prescriptions have been continually advocated by those who have had to teach in them.

**The Intellectual Appeal of Catholicism & the Idea of a Catholic University** - Mark William Roche 2003

"A deeply thoughtful articulation of an enduring and appealing ideal. It is an ideal with a resonance beyond the world of Catholic higher education for all in the academy who still respond to the beckoning vision of the ultimate unity of all human knowing and who view it, indeed, as a necessary inspiration if we are to succeed in according to our intellectual activities the sort of seriousness and moral significance they properly deserve." —Francis Oakley, President Emeritus, Williams College "There is a real need, indeed an absolute necessity, for a Catholic university that is true to its religious values. By so being, it makes other, non-Catholic institutions that much better." —E. Gordon Gee, Chancellor, Vanderbilt University "Dean Roche has done a rare thing. He has articulated a sharp and clear Catholic theology of Christian higher education. What has been implicit in the practice of great Catholic universities has now been made explicit in this fine essay." —Robert Benne, author of *Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions* "Catholic identity will mean nothing in the world of higher education if it lacks a genuine intellectual dimension. Mark Roche understands that fundamental fact, tackles the problem directly, and deals with it cogently." —Philip Gleason, author of *Contending with Modernity: Catholic Higher Education in the Twentieth Century*

**Rousseau** - Joshua Cohen 2010-02-25

Joshua Cohen explains how the values of freedom, equality, and community all work together as parts of the democratic ideal expressed in Rousseau's conception of the 'society of the general will'. He also explores Rousseau's anti-Augustinian and anti-Hobbesian ideas that we are naturally good.

**Bullshit Jobs** - David Graeber 2019-05-07

From bestselling writer David Graeber—"a master of opening up thought

and stimulating debate” (Slate)—a powerful argument against the rise of meaningless, unfulfilling jobs...and their consequences. Does your job make a meaningful contribution to the world? In the spring of 2013, David Graeber asked this question in a playful, provocative essay titled “On the Phenomenon of Bullshit Jobs.” It went viral. After one million online views in seventeen different languages, people all over the world are still debating the answer. There are hordes of people—HR consultants, communication coordinators, telemarketing researchers, corporate lawyers—whose jobs are useless, and, tragically, they know it. These people are caught in bullshit jobs. Graeber explores one of society’s most vexing and deeply felt concerns, indicting among other villains a particular strain of finance capitalism that betrays ideals shared by thinkers ranging from Keynes to Lincoln. “Clever and charismatic” (The New Yorker), Bullshit Jobs gives individuals, corporations, and societies permission to undergo a shift in values, placing creative and caring work at the center of our culture. This book is for everyone who wants to turn their vocation back into an avocation and “a thought-provoking examination of our working lives” (Financial Times).

What Universities Owe Democracy - Ronald J. Daniels 2021-10-05

Introduction -- American dreams : access, mobility, fairness -- Free minds : educating democratic citizens -- Hard facts : knowledge creation and checking power -- Purposeful pluralism : dialogue across difference on campus -- Conclusion.

**On Bullshit** - Harry G. Frankfurt 2009-01-10

A #1 NEW YORK TIMES BESTSELLER One of the most salient features of our culture is that there is so much bullshit. Everyone knows this. Each of us contributes his share. But we tend to take the situation for granted. Most people are rather confident of their ability to recognize bullshit and to avoid being taken in by it. So the phenomenon has not aroused much deliberate concern. We have no clear understanding of what bullshit is, why there is so much of it, or what functions it serves. And we lack a conscientiously developed appreciation of what it means to us. In other words, as Harry Frankfurt writes, "we have no theory." Frankfurt, one of the world's most influential moral philosophers, attempts to build such a theory here. With his characteristic combination of philosophical acuity, psychological insight, and wry humor, Frankfurt proceeds by exploring how bullshit and the related concept of humbug are distinct from lying. He argues that bullshitters misrepresent themselves to their audience not as liars do, that is, by deliberately making false claims about what is true. In fact, bullshit need not be untrue at all. Rather, bullshitters seek to convey a certain impression of themselves without being concerned about whether anything at all is true. They quietly change the rules governing their end of the conversation so that claims about truth and falsity are irrelevant. Frankfurt concludes that although bullshit can take many innocent forms, excessive indulgence in it can eventually undermine the practitioner's capacity to tell the truth in a way that lying does not. Liars at least acknowledge that it matters what is true. By virtue of this, Frankfurt writes, bullshit is a greater enemy of the truth than lies are.