

David Nunan Teaching English To Young Learners

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The Cambridge Guide to Teaching English to Speakers of Other Languages

- David Nunan

2001-02-15

This book, written by leading practitioners, brings together a comprehensive overview of TESOL.

Go for It! - 2007

English Language Teaching Textbooks

- N. Harwood

2013-11-29

English language teaching textbooks (or coursebooks) play a central role in the life of a classroom. This edited volume contains research-informed chapters focusing on: analysis of textbook content; how textbooks are used in the classroom; and textbook writers' accounts of the materials writing, design, and publishing process.

Teaching English to Children - Wendy A. Scott
1991

Second Language Teaching & Learning - David Nunan
1999

Second Language Teaching and Learning is a practical guide to the methodology of task-based language instruction. Replete with illustrative scenarios and topics for discussion and writing, this professional title provides the pedagogical overview that ESL/EFL teachers need to teach with Atlas, Go For It!, Listen In, and Expressions!

Teaching and Learning English for Academic Purposes - Lap Tuen Wong
2017

In the era of globalisation, English has become the world language of research and publication in academia. Apart from English-speaking countries, a plethora of non-English speaking countries use English as a major language in higher education. The discipline of English for Academic Purposes (EAP) in

the field of English language education has become increasingly important. With the rapid growth of students using English for tertiary studies in both native and non-native contexts, it is essential to examine the teaching and learning of EAP in a research perspective, globally, in order to reinforce students English language proficiency and help them achieve successful academic communication in the English language learning environment. Reviewing practices in different EAP classrooms can help readers reflect on the effectiveness of current classroom practices and teaching methodologies. The purpose of this book is to provide insightful information on current research and practices in EAP education across different contexts. This book also explores the teaching and learning of English academic discourse in an international perspective so that readers can gain a comprehensive and in-depth understanding of how EAP education is practised in

different parts of the world. The first part of the book, *Current Research on Teaching and Learning English for Academic Purposes*, focuses on empirical educational research in EAP and its implications for future pedagogical development. The second part of the book, *Practices of Teaching and Learning English for Academic Purposes*, is more closely related to the practical issues of course design and delivery in EAP classrooms. This edited volume is designed for undergraduate and postgraduate students on applied linguistics and English language programmes, EAP practitioners, educational researchers and policy-makers. The chapters will bring readers to the forefront of EAP education by exploring current EAP research and practices in both English-speaking and non-English speaking countries. It is a useful reference work for future research development on curriculum planning, material development and teaching methodology in English language classrooms.

Last, but by no means least, the editors would like to extend their heart-felt appreciation to Nova Science Publishers and all the contributors, without whose input this project would not have been realised. A debt of gratitude is also owed to Dr Leo Hoyer for his professional advice concerning this edited volume.

[Building Academic Language](#) -
Jeff Zwiers 2014-04-07

“Of the over one hundred new publications on the Common Core State Standards (CCSS), this one truly stands out! In the second edition of *Building Academic Language*, Jeff Zwiers presents a much-needed, comprehensive roadmap to cultivating academic language development across all disciplines, this time placing the rigor and challenges of the CCSS front and center. A must-have resource!” —Andrea Honigsfeld, EdD, Molloy College “Language is critical to the development of content learning as students delve more deeply into specific disciplines. When students

possess strong academic language, they are better able to critically analyze and synthesize complex ideas and abstract concepts. In this second edition of *Building Academic Language*, Jeff Zwiers successfully builds the connections between the Common Core State Standards and academic language. This is the 'go to' resource for content teachers as they transition to the expectations for college and career readiness."

—Katherine S. McKnight, PhD, National Louis University With the adoption of the Common Core State Standards (CCSS) by most of the United States, students need help developing their understanding and use of language within the academic context. This is crucially important throughout middle school and high school, as the subjects discussed and concepts taught require a firm grasp of language in order to understand the greater complexity of the subject matter. *Building Academic Language* shows teachers what they can do to help their

students grasp language principles and develop the language skills they'll need to reach their highest levels of academic achievement. The Second Edition of *Building Academic Language* includes new strategies for addressing specific Common Core standards and also provides answers to the most important questions across various content areas, including: What is academic language and how does it differ by content area? How can language-building activities support content understanding for students? How can teachers assist students in using language more effectively, especially in the academic context? How can academic language usage be modeled routinely in the classroom? How can lesson planning and assessment support academic language development? An essential resource for teaching all students, this book explains what every teacher needs to know about language for supporting reading, writing, and academic learning.

Syllabus Design - David

Nunan 1988-07-07

Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

The Learner-Centred Curriculum - David Nunan
1988-09-30

This book looks at the curriculum from a teacher's perspective and reports on what instructors focus on in planning, implementing, and evaluating language courses.

Practical English Language Teaching - Caroline T. Linse
2006-01-01

New Ways in Teaching Listening - David Nunan 1995

This guide is a collection of practical ideas for teaching listening skills to learners of a second language. Most are

contributed by teachers of English as a Second Language, but the activities may be appropriate for other languages. Each idea is described briefly, with information given about appropriate proficiency level(s), specific aims, class time requirements, preparation time, needed resources, procedures, and caveats and options. The first section focuses on development of cognitive strategies: listening to the main idea; listening for details; and predicting. Section 2 contains activities that demonstrated the interlinked nature of listening with speaking, pronunciation, and vocabulary. The third section provides ideas for teaching aspects of stress, intonation, and register, particularly as they relate to pronunciation. A subsequent section deals with the use of technology in the listening classroom, and the next with listening for academic purposes, especially at the higher education level, where instruction is often provided in a second language.

The final section draws together disparate tasks that deal with affective aspects of the listening process, using songs and relaxation techniques. An addendum includes tasks for dealing with problems in the listening classroom. (MSE)

Research Methods in Language Learning - David Nunan 1992-06-26

An introduction to research methods intended to help readers understand and evaluate research in language learning, this book presents a balanced, accessible view of a range of methods including: "formal experiments" introspective methods (including diaries, logs, journals, and stimulated recall" interaction and transcript analysis" case studiesIt emphasises the value to language teachers of reading published research, as well as initiating their own research. After completing the tasks and exercises in each chapter, readers should acquire sufficient skills and knowledge to formulate research

questions, collect relevant data, analyse and interpret it, and report the results to others.

Practical English Language Teaching: PELT Young Learners - Caroline Linse 2005-10-03

Practical English Language Teaching offers a thorough yet practical overview of language teaching methodology for teachers and teachers in preparation. The principles outlined in each chapter are richly illustrated with vignettes and extracts from real classrooms so the reader can see what the principles "look like" when realized in classroom teaching. The book is divided into three sections: Exploring Skills, Exploring Language, and Supporting the Learning Process. FEATURES: Critical areas of language teaching are comprehensively addressed with a specific focus on practical techniques, strategies, and tips. World-class specialists like Neil Andersen, Kathleen M. Bailey, Mary Ann Christison, and David Nunan offer a variety of

perspectives on language teaching and the learning process. Reflection questions invite readers to think about critical issues in language teaching while Action tasks outline strategies for putting new techniques into practice. Thoughtful suggestions for books, articles, and Web sites offer resources for additional, up-to-date information. Expansive glossary offers short and straightforward definitions of core language teaching terms. This is the PELT Young Learners text.

Teaching English to Young Learners - 2010-08-30

Learners' Stories - Phil Benson
2005-04-07

This volume is a collection of nine original papers exploring dimensions of individual difference in language learning from narrative and biographical perspectives. This volume is a collection of nine original papers exploring dimensions of individual difference in language learning from narrative and biographical perspectives.

Topics covered include motivation, emotion, age, learning strategies and beliefs, identity and the influence of classroom, distance and self-instructional settings. The authors use a variety of research methods to investigate learners' experiences of these aspects of the learning process. Among the countries represented in the research are Australia, Bahrain, China, Japan, Taiwan, Thailand, New Zealand, Peru, the United Kingdom and the United States. The studies will be of interest to teachers, teachers-in-preparation, teacher educators and researchers.

Designing Tasks for the Communicative Classroom -
David Nunan 1989-03-09

This book integrates recent research and practice in language teaching into a framework for analysing learning tasks.

Language Teaching Methodology - David Nunan
2000

Handbook of Research in

Second Language Teaching and Learning - Eli Hinkel

2005-03-23

This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: *social contexts of second language learning; *research methodologies in second-language learning, acquisition, and teaching; *contributions of applied linguistics to the teaching and learning of second language skills; *second language processes and development; *teaching methods and curricula; *issues in second or foreign language testing and assessment; *identity, culture, and critical pedagogy in second language teaching and learning; and *important considerations in language planning and policies. The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty

in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

Learner-centered English Language Education - David Nunan 2012

This carefully crafted collection provides a snapshot of the evolution of David Nunan's theoretical and empirical contributions to the field of second language education over the last 40 years. The volume focuses on the development of his work on second language curricula, and in particular, the work for which he is best known: learner-centered education and task-based learning and teaching. David Nunan has been a language teacher, researcher and consultant for 40 years. He has lived and worked in many countries, principally in the Asia-Pacific region, but also in the Americas, Europe and the Middle-East. In addition to his

research and scholarly work, he is the author of several major textbook series for the teaching and learning of English as a foreign Language. These texts are based on his task-based language teaching approach, and are widely used in schools, school systems and universities around the world.

Teaching Listening and Speaking in Second and Foreign Language Contexts -

Kathleen M. Bailey 2020-03-05

This book guides language teachers in planning and teaching activities that promote the development of speaking and listening skills at all levels of target language proficiency, for teachers of any modern language. Kathleen M. Bailey draws on her extensive experience as a language teacher, teacher educator, and language learner to interweave practical activities with the research and theory that support their use. Activities include the use of pictures, songs, drama techniques, tasks, and projects to promote the development of speaking and listening skills. The author

shares reflections of her own and encourages readers to reflect on their own experiences and become aware of their existing mental constructs through multiple reflection tasks and discussion questions. Each chapter provides focusing questions. The systematic chapter structure scaffolds the readers' understanding of the concepts explored, which include communication strategies, interactive and non-interactive listening, speaking anxiety, accentedness and intelligibility, and much more. Through its companion website this book provides access to resources that enable readers to continue their own professional development as teachers of listening and speaking in second and foreign language contexts.

The Routledge Handbook of Teaching English to Young Learners - Sue Garton

2018-10-10

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of

research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, *The Routledge Handbook of Teaching English to Young Learners* is essential reading

for those studying and researching in this area.

What Is This Thing Called Language? - David Nunan
2012-11-01

Written by eminent linguist David Nunan, this concise text immerses readers in the complex, curious and continually evolving phenomenon that is at the centre of everything we do: language. It can be fascinating, puzzling and entertaining - and sometimes all of these at the same time. Featuring entertaining anecdotes and interesting examples throughout, this book introduces readers to the foundations of language, namely its sounds, words and grammar, before illustrating how language is used in different ways in a variety of contexts. Fully updated and revised for the second edition, it covers a wide range of topics, including language variation and culture, second language acquisition and bilingualism. Students, teachers and non-specialists alike will enjoy this engaging

and 'un-put-down-able' introduction to language and linguistics. Assuming no prior knowledge of applied or theoretical linguistics, it will appeal to anyone with an interest in language. New to this Edition: - Illustrated with examples taken from a range of different languages - New content on language and culture, language variation, second language acquisition, bilingualism and the impact of globalization on language use
Pursuing Professional Development - Kathleen M. Bailey 2001

Based on the belief that teachers ultimately are responsible for their own professional development, this book explores the concept of reflective teaching and provides practical advice on how to examine critically one's own teaching practices.

English Language Education in a Global World - Lap Tuen Wong 2015

With English becoming the world's foremost lingua franca, the pressure to improve English language education

(ELE) has been steadily increasing. Consequently, the nature of ELE has changed drastically in the last decade. This has not only brought about a number of changes in the way English is taught and learnt, but it has also led to various innovative practices around the world. As a result, this edited book aims to shed light on the new theoretical and methodological developments in the field of ELE as well as the major issues and difficulties faced by practitioners in different parts of the globe. One very important variable that the book takes into account is the role that English already plays in a particular society since this may affect the views that teachers and students hold of the language. This in turn can significantly influence the way English is taught and learnt in given political, economic and socio-cultural settings. The purpose of this book is therefore to provide a comprehensive overview of the pedagogical methods, policies and problems that underlie

English language education in ten different regions across the world, including: the USA, Canada, the UK, Australia, New Zealand, India, Singapore, Japan, China and Hong Kong. In doing so, the different chapters in the book emphasize the importance of responding to linguistic and other forms of diversity in order to develop English language education in a globalized world. This book will be useful for teachers and students of English language, for English language curriculum and materials developers, and for those involved in educational policy-making and language acquisition research. Written by experts in the field, the range of content covered in the book's chapters will also help policy-makers, researchers and practitioners develop effective English language education practices and policies, and propose solutions to emerging issues in English language teaching and learning in different environments around the world. The newly-developed arguments and

concerns pertaining to English language education will serve as future reference for professionals interested in this area of expertise.

Exploring Second Language Classroom Research - David Nunan 2009

Exploring Second Language Classroom Research is a comprehensive introductory manual for beginning and advanced researchers.

Authored by two leading experts in the field, the text explores research traditions and processes. The text is illustrated with a variety of qualitative and quantitative data and includes tasks for reflection and application.

Language and Culture - David Nunan 2010-05-07

This state-of-the-art exploration of language, culture, and identity is orchestrated through prominent scholars' and teachers' narratives, each weaving together three elements: a personal account based on one or more memorable or critical incidents that occurred in the course of learning or using a second or

foreign language; an interpretation of the incidents highlighting their impact in terms of culture, identity, and language; the connections between the experiences and observations of the author and existing literature on language, culture and identity. What makes this book stand out is the way in which authors meld traditional 'academic' approaches to inquiry with their own personalized voices. This opens a window on different ways of viewing and doing research in Applied Linguistics and TESOL. What gives the book its power is the compelling nature of the narratives themselves. Telling stories is a fundamental way of representing and making sense of the human condition. These stories unpack, in an accessible but rigorous fashion, complex socio-cultural constructs of culture, identity, the self and other, and reflexivity, and offer a way into these constructs for teachers, teachers in preparation and neophyte researchers. Contributors from around the world give the book

broad and international appeal.

Teaching Young Learners

English - Joan Kang Shin

2013-04-09

This book focuses on teaching English as a foreign language to children aged 7-12.

English as a Global

Language - David Crystal

2012-03-29

Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

An Early Start - Marianne

Nikolov 2000-01-01

There is a growing interest in teaching languages to young children. This publication brings together papers from 18 countries. It gives a cross section of major achievements and problem areas as well as an insight into research issues.

Children Learning Second

Languages - Annamaria Pinter

2011-04-15

ELT for children continues to be a big growth area worldwide. This is a comprehensive survey of key concepts specific to language teaching for children with up to

date research findings, plus listings of resources for research and practice.

Teaching Young Language Learners - Annamaria Pinter
2006-03-02

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

Collaborative Language Learning and Teaching -

David Nunan 1992-08-28

This book is for anyone interested in experimenting with alternative ways of organising teaching and learning.

Teaching English to Speakers of Other Languages - David Nunan 2015-02-11

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this fresh, straightforward introduction to teaching English to speakers of

other languages he presents teaching techniques and procedures along with the underlying theory and principles. Complex theories and research studies are explained in a clear and comprehensible, yet non-trivial, manner without trivializing them. Practical examples of how to develop teaching materials and tasks from sound principles provide rich illustrations of theoretical constructs. The content is presented through a lively variety of different textual genres including classroom vignettes showing language teaching in action, question and answer sessions, and opportunities to 'eavesdrop' on small group discussions among teachers and teachers in preparation. Readers get involved through engaging, interactive pedagogical features and opportunities for reflection and personal application. Each chapter follows the same format so that readers know what to expect as they work through the text. Key terms are defined in a

Glossary at the end of the book. David Nunan's own reflections and commentaries throughout enrich the direct, up-close style of the text.

Task-Based Language Teaching

- David Nunan 2004-12-09

"A comprehensively revised edition of Designing tasks for the communicative classroom"-

-Cover.

Go for It! - David Nunan

1999-01

This integrated, four-level program motivates young learners to communicate accurately and creatively through a step-by-step series of language-building activities.

The Various Roles of the

Teacher in the English

Classroom - Tom Keller

2016-04-06

Seminar paper from the year 2011 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,0, Technical University of Braunschweig (Englisches Seminar), course: Teaching English Grammar and/or Lexis, language: English, abstract: English as a world language is becoming more and more important in

our culture, thereby affecting the English classroom and its participants. The whole process of teaching English has been changing during the last decades and so have the students. They already start learning their first foreign language at a primary school level and teachers have to be flexible to enable students to learn. Thereby teachers not only educate students what English is about and how it works, but also the usage of it and particularly communication skills. Every student has a different ability when learning a second language. Some grasp it easily and develop sympathy for it, others struggle and have difficulties which could lead to being demotivated and lack of interest. This leads to the question what an English teacher can and has to do, in order to teach students successfully. Nowadays teachers are supposed not only to educate, but also to create an suitable environment for learners. Therefore it is necessary to perform many

different roles in the classroom to fully achieve the best learning development. Roles which have its own characteristics, work differently and have various aims. First, this leads to the question "what a role actually is" and I will give a short definition of it. Afterwards the various roles will be introduced and then described in detail. What are the characteristics of a role? What does it mean to perform it? Why is it necessary to do so? These questions will be answered later on. Finally, I will give a conclusion and a brief overview about the portrayed roles.

Teaching Languages to Young Learners - Lynne Cameron
2001-03-15

This book will develop readers' understanding of children are being taught a foreign language.

Innovation in Language Learning and Teaching -

Hayo Reinders 2017-09-08
This book evaluates the origins of processes of change in language teaching in China, and the factors influencing

their success. Examining diverse experiences and drawing on the perspectives of academics from the top institutions in the country, the authors analyse the complex interplay between global and local influences on language policies. Encouraging discussion of the significant education reforms that have taken place in China in recent years, this work will be of interest to students and scholars of language education, English as a Second Language and applied linguistics.

[International Handbook of English Language Teaching](#) -
Jim Cummins 2007-12-31

This two volume handbook provides a comprehensive examination of policy, practice, research and theory related to English Language Teaching in international contexts. More than 70 chapters highlight the research foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second language acquisition and pedagogy. The Handbook provides a unique resource for

policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research.

Language Learning Beyond the Classroom - David Nunan
2015-01-30

This volume presents case studies of language learning beyond the classroom. The studies draw on a wide range

of contexts, from North and South America to Europe and the Asia-Pacific region. Each provides principled links between theory, research and practice. While out-of-class learning will not replace the classroom, ultimately all successful learners take control of their own learning. This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning. Although English is the primary focus of most chapters, there are studies on a range of other languages including Spanish and Japanese.