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*Deutsch-israelische Schulbuchempfehlungen -  
Deutsch-Israelische Schulbuchkommission  
2017-01  
Zum 50-jährigen Jubiläum der Aufnahme  
diplomatischer Beziehungen zwischen  
Deutschland und Israel legt die Deutsch-*

*Israelische Schulbuchkommission ihre neuen  
Empfehlungen vor. Wissenschaftler,  
Fachdidaktiker, Pädagogen und  
Bildungspolitiker aus beiden Ländern  
untersuchten über 400 Schulbücher der Fächer  
Geschichte, Geographie und Sozialkunde im*

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Hinblick auf die Darstellung des jeweils anderen Landes. Die aus den Schulbuchanalysen abgeleiteten Empfehlungen zielen auf eine inhaltliche und didaktische Revision der Israel- und Deutschlanddarstellung in zukünftigen Lehrwerken, um kommenden Schülergenerationen ein der Wirklichkeit entsprechendes Bild des anderen Landes, seiner Geschichte und Gesellschaft mit auf den Weg zu geben.

**Dictionnaire français-allemand-allemand-français** - Johann Gottfried Haas 1902

*Halbjahrsverzeichnis der Neuerscheinungen des deutschen Buchhandels* - 1903

**Vollständiges Bücher-Lexicon** - 1891

**Mittheilungen** - Verein für die Geschichte Berlins 1902

*Geographischer Anzeiger; Blätter für den*

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*geographischen Unterricht* - 1913

**International Catalogue of Scientific Literature** - 1903

*A List of Geographical Atlases in the Library of Congress: Titles 5325-7623* - Library of Congress. Geography and Map Division 1958

**Wörterbuch der französischen und deutschen Sprache** - Johann Gottfried Haas 1901

**Karl Georgs Schlagwort-katalog** - Karl Georg 1908

*International Catalogue of Scientific Literature, 1901-1914* - 1968

*Hinrichs' Halbjahrs-katalog der im deutschen Buchhandel erschienenen Bücher, Landkarten, Zeitschriften &c* - 1903

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Verhandlungen des Botanischen Vereins von  
Berlin und Brandenburg - 1999

*Christian Gottlob Kayser's vollständiges Bücher-  
Lexicon* - 1908

**Wöchentliches Verzeichnis der  
erschienenen und der vorbereiteten  
Neuigkeiten des deutschen Buchhandels** -  
1922

*Interkulturelles Lernen im Geographieunterricht*  
- Alexandra Budke 2008

**Historical Atlas of Central Europe** - Paul  
Robert Magocsi 2018-11-12

Central Europe remains a region of ongoing  
change and continuing significance in the  
contemporary world. This third, fully revised  
edition of the Historical Atlas of Central Europe  
takes into consideration recent changes in the  
region. The 120 full-colour maps, each

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accompanied by an explanatory text, provide a  
concise visual survey of political, economic,  
demographic, cultural, and religious  
developments from the fall of the Roman Empire  
in the early fifth century to the present. No less  
than 19 countries are the subject of this atlas. In  
terms of today's borders, those countries include  
Lithuania, Poland, and Belarus in the north; the  
Czech Republic, Austria, Slovenia, Croatia,  
Hungary, and Slovakia in the Danubian Basin;  
and Serbia, Bosnia-Herzegovina, Montenegro,  
Romania, Moldova, Bulgaria, Macedonia,  
Albania, and Greece in the Balkans. Much  
attention is also given to areas immediately  
adjacent to the central European core: historic  
Prussia, Venetia, western Anatolia, and Ukraine  
west of the Dnieper River. Embedded in the text  
are 48 updated administrative and statistical  
tables. The value of the Historical Atlas of  
Central Europe as an authoritative reference  
tool is further enhanced by an extensive  
bibliography and a gazetteer of place names - in

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up to 29 language variants - that appear on the maps and in the text. The Historical Atlas of Central Europe is an invaluable resource for scholars, students, journalists, and general readers who wish to have a fuller understanding of this critical area, with its many peoples, languages, and continued political upheaval.

**Allgemeine deutsche lehrerzeitung** - 1925

*Vollständiges Bücher-Lexicon ... 1750-1910* -  
Christian Gottlob Kayser 1908

Brandenburg - Hermann Heckmann 1991

Deutsches bÜcherverzeichnis: eine  
zusammenstellung der im deutschen buchhandel  
erschienenen bücher, zeitschriften und  
landkarten: 1915-1920, A-K - 1922

*Bibliographie Der Deutschen  
Naturwissenschaftlichen Litteratur. Abt.II* - 1904

*Schlagwort-katalog* - Karl Georg 1900

**Cities in Transition** - Rita Schneider-Sliwa  
2006-01-24

This book was written with the aim of showing that even in the era of globalization developments appearing in cities are not subject to almost unconditional global forces. Rather, universal forces are decisive eventualities in the process of urban restructuring, often influencing its course and speed, yet developments and particularities within a city strongly influence the course of events and the extent to which negative characteristics of globalization might occur. Berlin, Brussels, Hanoi, Ho Chi Minh City, Hong Kong, Jerusalem, Johannesburg, Moscow, St. Petersburg, Sarajevo and Vienna: Using these important cities the special relationship between global and local/regional forces is analyzed. The case studies were selected based on their political and cultural context and the fact that their social and political fabric was

subject to major changes in the recent past. How global processes manifest themselves locally depends to a great extent on how development processes and endogenic potentials are initiated locally in order to cope with the new global economic and societal conditions.

Städte im Umbruch - Rita Schneider-Sliwa 2002

**Jahresberichte über das höhere Schulwesen**  
- 1901

*Bibliotheca geographica* - 1908

Amtsblatt - Berlin (Germany) 2000

**Hinrichs' Halbjahrs-katalog der im deutschen Buchhandel erschienenen Bücher, Zeitschriften, Landkarten usw** - 1903

**Geographische Zeitschrift** - Alfred Hettner  
1904

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**Anzeiger für die neueste pädagogische Literatur ...** - 1903

*Landeskunde preussens* -

*International Catalogue of Scientific Literature [1901-14]*. - 1969

*Geographischer Anzeiger* - 1913

**Zeitschrift der Gesellschaft für Erdkunde zu Berlin** - Gesellschaft für Erdkunde zu Berlin  
1907

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V&R Unipress 2015

English summary: In time for the fiftieth anniversary of the commencement of diplomatic relations between Germany and Israel, the German-Israeli Textbook Commission issued a new set of recommendations. Over a period of four years, a group of academics, teaching

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specialists, educational practitioners and policymakers from both countries worked together to analyse depictions of the other country in over 400 history, geography and social studies textbooks in use in Germany and Israel. The recommendations the experts have made on the basis of the analysis seek to promote revisions in the content and educational approaches used in depictions of Israel/Germany in future textbooks; the hope is that these books will contain realistic images of the other country, its history and society. The Israeli-German discussions on textbooks were coordinated by the Georg-Eckert Institute for International Textbook Research in Braunschweig, Germany, and the Mofet Institute of Research, Curriculum and Program Development for Teacher Educators in Tel Aviv. German description: Zum 50-jährigen Jubiläum der Aufnahme diplomatischer Beziehungen zwischen Deutschland und Israel legt die Deutsch-Israelische Schulbuchkommission ihre neuen

Empfehlungen vor. Wissenschaftler, Fachdidaktiker, Pädagogen und Bildungspolitiker aus beiden Ländern untersuchten über 400 Schulbücher der Fächer Geschichte, Geographie und Sozialkunde im Hinblick auf die Darstellung des jeweils anderen Landes. Die aus den Schulbuchanalysen abgeleiteten Empfehlungen zielen auf eine inhaltliche und didaktische Revision der Israel- und Deutschlanddarstellung in zukünftigen Lehrwerken, um kommenden Schulergenerationen ein der Wirklichkeit entsprechendes Bild des anderen Landes, seiner Geschichte und Gesellschaft mit auf den Weg zu geben.

### **Deutsches Bücherverzeichnis - 1920**

Bde. 16, 18, 21, and 28 each contain section "Verlagsveränderungen im deutschen Buchhandel."

Germany - Olaf Kühne 2022

This book addresses the highly differentiated spatial, social, cultural and demographic

structure(s) of Germany, with a particular focus on the reciprocal relations between different levels of spatial development. The historical development of Germany serves as a background in order to provide context for the development of spatially relevant ideas and ideals (whether in relation to politics, landscape, or culture). In this regard, questions of divergence and convergence become highly salient. The book makes the complexity of spatial and social developments in Germany comprehensible. The neopragmatic approach adopted here allows bringing together different theoretical strands while providing a basis for independent regional geographic research at the same time. Beginning with an overview of the physical structures of Germany which provides the material point of departure for the societal development of Germany, key aspects of the German history are discussed. Particular attention is paid to the reciprocal influence between material substrate and notions of

landscape. Here, specific "German" trajectories of aesthetic and normative conceptions of landscape become clear. A common theme throughout the book are questions of divergence and of efforts towards convergence, which become evident when considering past and present economic, political, and demographic developments. Efforts to tackle current challenges, such as adapting to climate change and mitigating it, or securing raw materials, also become apparent. The complexity of spatial processes in Germany is illustrated in case study regions dealing with the challenges of structural change in traditional industrial regions (such as the Ruhr area), or e.g. efforts of Berlin to position and find itself as the capital of a unified Germany. Overall, the book shows how theory-driven regional geographic research can make spatiotemporal complexities tangible and comprehensible.

*Miscellaneous collection of the programs of German gymnasia and real schools for the year*

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*1889: Die Brahmanen in der Alexandersage -  
1889*

**Petermanns Mitteilungen. Ergänzungsheft -  
1903**